# National Occupational Skill Standard (NOSS)

Occupational Title : Barber

Level: 1

Sector : Human Service

Sub - Sector : Personal Service

NOSS ID/NSCO ID :

ISCO NO :



Council for Technical Education and Vocational Training

#### **NATIONAL SKILL TESTING BOARD**

Madhyapur Thimi-17, Sanothimi, Bhaktapur, Nepal

Developed: 15-09-2023 (29-05-2080)



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2.	Mr. Narayan Napit	Member	Rastriya Kesh Kritanalaya
			Baudha, Kathmandu
3.	Mr. Raja Ram Thakur	Member	Shova hair Dresser
			Dillibazar, Kathmandu
4.	Mr. Ram Awatar Thakur	Member	Ranjita hair Dresser
			Vanasthali, Kathmandu
5.	Mr. Nanda Lal Thakur	Member	Nisha and Nitesh Handsome Parlor
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6.	Mr. Pralhad Verma	Guest Member	Mens World
			Khicha Pokhari, Kathmandu
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•			Chahabil, Kathmandu
8.	Mr. Chandra Bhakta Nakarmi	Member	Director, National Skill Testing Board
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9.	Mr. Chhabi Bahadur Gurung	Member Secretary	Deputy Director, National Skill Testing Board
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# Approved by the tripartite National Skill testing Board December, 2005





### The National Occupational Skill Standard Revised by:

No	Name	Designation	Organization
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8.	Mr. Ishwor Chandra Ghimire	Member	STO, National Skill Testing Board Sanothimi, Bhaktapur
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10.	Mr. Shiva Ram Shrestha	Member	Account Officer, NSTB Sanothimi, Bhaktapur

#### December 22,2010





Page:3

#### The National Occupational Skill Standard Develop by:

No	Name	Designation	Organization
1.	Mrs. Rajyashree Shrestha (PhD)	Coordinator	Human Service Technical Sub Committee National Skill Testing Board, Sanothimi, Bhaktapur
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4.	Mr. Sikander Kumar Thakur	Member	Perfect Cut Naya Thimi, Bhaktapur
5.	Mr. Narendra Thakur	Member	Manakamana Rajdevi Hair Cutting Saloon Balaju, Kathmandu
6.	Mr. Gajendra Thakur	Member	Amresh Hair Dresser Saloon Nakhudobato, Lalitpur
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#### Recommended by Human Service Technical Sub Committee: 15 September 2023 (29 Bhadra 2080)



Revision Number: ## Revised Date: dd/mm/yy



Page:4

	Occupational Title: Barber
1	Level: 1
2	Job Description:
	Barber, L-1 performs simple haircut, provides beard and moustache services, and performs hair dye.
3	UNITS OF COMPETENCY:
	1. Perform simple haircut
	2. Provide beard and mustache services
	3. Perform hair dye
	4. Perform communication
	5. Develop professionalism
	*Note: Units 4 and 5 are not for testing purpose.
4	Qualifying Notes/Prerequisites:
	Physical Requirements: Sound health
	Entry Requirements: As per NSTB rules
	Additional Information:
	Assessment Types: Performance test only
	Assessment Duration: 2:30 to 3:00 hours (Full Competency Only)
	Recommended Group Size: 8 to 10 candidates





5	Unit No: 1 Unit Title: Perform basic haircut			Unit code:			
	Elements of competency	Performance standards					
		1.1.1	Personal Prot	ective Equipme	ent (PPE) used in accordance w	vith task requirement.	
		1.1.2	Tools and equ	<b>ipment</b> steriliz	ed, sanitized and dried before	use.	
	1.1 Prepare tool, equipment and materials	1.1.3	Tools and equ	ipment selecte	d and collected as per task req	quirement.	
		1.1.4	Materials colle	ected as per ta	sk requirement.		
		1.2.1	Client greeted	l, warm welcon	ned and seated comfortably or	n chair.	
		1.2.2	Desired haircu	ıt and style det	ermined in consultation with c	lient.	
		1.2.3	Client suggest	ed or advice ba	ased on hair type and face shap	oe.	
	1.2 Prepare client	1.2.4	Neck role pap	er or towel and	d cape wrapped around client's	neck to protect from I	loose
			hair.				
		1.2.5	Cotton balls p	laced comforta	bly in client's ear.		
		1.3.1	Client offered to wash hair before cutting.				
		1.3.2	Appropriate <i>shampoo</i> selected based on client's hair type.				
		1.3.3	Water flow and temperature adjusted and client's hair wetted thoroughly.				
	1.3 Wash hair	1.3.4	Shampoo applied and massaged gently with finger balls from backside.				
		1.3.5	Shampooed hair washed thoroughly from front to back.				
		1.3.6	Hair combed and dried using appropriate drying technique.				
		1.4.1	Scalp conditio	n checked visu	ally and physically.		
	1.4 Cut hair	1.4.2	Hair divided ir	nto sections as	per client's desired haircut and	d style.	
$\wedge$		1.4.3	Hair cut, trimr	med and shape	d as per client's preference and	d without cuts.	-
10	NOSS ID: # Developed Date: 2023-09-15	1	Revision Numb	per: ##	Revised Date: dd/mm/yy	Page:6	TRADE 4 OPPORT



	1.4.4 Hair balance and symmetry checked and adjusted.
	1.4.5 Neckline and edges shaped according to client's preference.
	1.4.6 Side lock and extra hair shaved on the neck.
	1.4.7 New haircut showed to client from different sides and made adjustment as per
	feedback.
	1.4.8 Used cape, neck role paper removed and loose hair from client's neck, shoulder and
	cloth brushed gently.
	1.4.9 Antiseptic agent applied to the shaved area.
	1.5.1 Client's scalp checked visually and physically.
	1.5.2 Client's hair wetted thoroughly.
	1.5.3 Shaving of hair started from the direction of hair growth.
	1.5.4 Hair shaved completely without nicks and cuts.
1.5 Clean shave of hair	1.5.5 Client's scalp checked for left hair and re-shaved.
	1.5.6 Used cape, neck role paper removed and loose hair from client's neck, shoulder and
	cloth brushed gently.
	1.5.7 Antiseptic agent applied to the shaved area.
	1.6.1 Tools and equipment cleaned and sterilized after use to protect from contamination.
	1.6.2 Sterilized tools and equipment stored in designated place.
1.6 Clean workplace	1.6.3 Unused materials collected and stored in designated place.
	1.6.4 Workplace cleaned and wastes disposed as per 3R's principle at designated location.





#### 6 Task Performance Requirements (Tools, Equipment and Materials):

• Hair cutting machine (hair clippers), scissors, thinning shears, barber comb, tail comb, razor comb, setting comb, hairbrush, water spray bottle, apron, cape, towel, neck role paper (neck strip), sanitizing spray, straight razor, blade, barber chair, mirror, shampoo, conditioner, trolley, sterilizer, water, wash basin, neck rest, hair dryer, bucket, mug, roller brush, jack pin, soft and hard brush, talcum powder, powder puff, antiseptic agent, multi plug, tissue paper, hair oil, hair gel, hair cream, hanger, bowls, disinfectant, electric kettle, hair poster, tray, dust bin, dust pan, broom, first aid kit and personal protective equipment (PPE).

#### 7 Safety and Hygiene (Occupational Health and Safety):

- Use personal protective equipment.
- Maintain personal hygiene.
- Safe handling of tools, equipment and materials.
- Use sterilized and sanitized tools and equipment.
- Prevent sensory organs from chemicals and loose hair.



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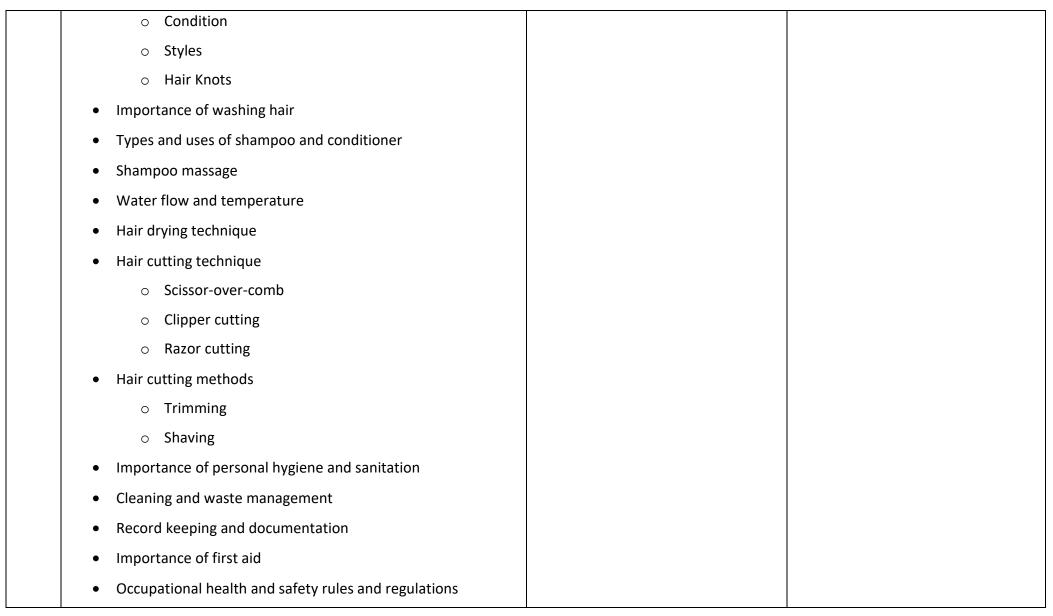


Page:8

8	Required Knowledge									
	Technical Knowledge		Applied	Calculation	Graphical Information					
	Tools, equipment and materials				Read and interpret					
	o Types				manufacturer's instruction					
	o Uses									
	<ul> <li>Safe handling</li> </ul>									
	<ul> <li>Storage</li> </ul>									
	Sterilization and sanitization									
	<ul> <li>Importance</li> </ul>									
	<ul> <li>Disinfectant and sterilizer cabinet</li> </ul>									
	<ul> <li>Sterilization process of metallic and</li> </ul>	non-metallic tools								
	Client preparation									
	<ul> <li>Greeting and welcoming</li> </ul>									
	<ul> <li>Client consultation</li> </ul>									
	<ul> <li>Draping and protection</li> </ul>									
	<ul> <li>Client handling technique</li> </ul>									
	<ul> <li>Seating position</li> </ul>									
	• Hair									
	<ul> <li>Hair texture (normal/coarse/ porcu</li> </ul>	pine/freezy/baby								
	fine/oily/dry/combination hair)									
^	<ul> <li>Density</li> </ul>									
	NOSS ID: # Developed Date: 2023-09-15	Revision I	Number: ##	Revised Date: dd/mm	n/yy Page:9					











9			Assessment of Competency					
	Unit: 1	Unit: 1						
	Unit Title: Perform basic hair cut							
			Candidate Details	Assessors Detail				
	Candidate's Name:			Assessors'	Name		ID/License No:	
	Registration Number:			1.				
	Symbol No:			2.				
	Test Centre:		Test Date:	3.				
Elei	Element of competency		Performance Standards	Standard Met	Standard Not Met	Evidence Type	Comments	
		1.1.1	Personal Protective Equipment (PPE) used in accordance					
			with task requirement.					
1.1	Prepare tool,	1.1.2	<b>Tools and equipment</b> sterilized, sanitized and dried before					
1.1	equipment and		use.					
	materials	1.1.3	Tools and equipment selected and collected as per task					
			requirement.					
			Materials collected as per task requirement.					
		1.2.1	Client greeted, warm welcomed and seated comfortably					
			on chair.					
1.2	Prepare client	1.2.2	Desired haircut and style determined in consultation with					
			client.					



NOSS ID: #



1.2.3 Client suggested or advice based on hair type and face
shape.
1.2.4 Neck role paper or towel and cape wrapped around client's
neck to protect from loose hair.
1.2.5 Cotton balls placed comfortably in client's ear.
1.3.1 Client offered to wash hair before cutting.
1.3.2 Appropriate <i>shampoo</i> selected based on client's hair type.
1.3.3 Water flow and temperature adjusted and client's hair
wetted thoroughly.
1.3.4 Shampoo applied and massaged gently with finger balls
from backside.
1.3.5 Shampooed hair washed thoroughly from front to back.
1.3.6 Hair combed and dried using appropriate <i>drying</i>
technique.
1.4.1 Scalp condition checked visually and physically.
1.4.2 Hair divided into sections as per client's desired haircut
and style.
1.4.3 Hair cut, trimmed and shaped as per client's preference
and without cuts.
1.4.4 Hair balance and symmetry checked and adjusted.
1.4.5 Neckline and edges shaped according to client's

NOSS ID: #

TRADE

			preference.	
		1.4.6	Side lock and extra hair shaved on the neck.	
		1.4.7	New haircut showed to client from different sides and	
			made adjustment as per feedback.	
		1.4.8	Used cape, neck role paper removed and loose hair from	
			client's neck, shoulder and cloth brushed gently.	
		1.4.9	Antiseptic agent applied to the shaved area.	
		1.5.1	Client's scalp checked visually and physically.	
		1.5.2	Client's hair wetted thoroughly.	
	Clean shave of hair	1.5.3	Shaving of hair started from the direction of hair growth.	
		1.5.4	Hair shaved completely without nicks and cuts.	
1.5		1.5.5	Client's scalp checked for left hair and re-shaved.	
		1.5.6	Used cape, neck role paper removed and loose hair from	
			client's neck, shoulder and cloth brushed gently.	
		1.5.7	Antiseptic agent applied to the shaved area.	
		1.6.1	Tools and equipment cleaned and sterilized after use to	
			protect from contamination.	
		1.6.2	Sterilized tools and equipment stored in designated place.	
1.6	Clean workplace	1.6.3	Unused materials collected and stored in designated place.	
		1.6.4	Workplace cleaned and wastes disposed as per 3R's	
٨			<i>principle</i> at designated location.	

Revised Date: dd/mm/yy Page:13

WT- Written Test OQ- Oral Question PT- Practical Test DO – Direct Observation SR- Supervisor's report SN-Simulation

RP- Role Play PG — Photographs VD- Video CT — Certificates TS — Testimonials (Reward) PP — Product Produced

**CS** – Case Study



NOSS ID: #



# **Range Statement**

Variable	Range
Personal protective equipment	May include but not limited to:
	<ul> <li>Mask</li> </ul>
	• Apron
	• Gloves
	• Cape
	Ear plug
	Safety shoes
	Face shield
Tools and equipment	May include but not limited to:
	Cutting tools and equipment
	Shaving tools and equipment
Shampoo	May include but not limited to:
	• Herbal
	• Chemical
	Medicated
Drying technique	May include but not limited to:
	Towel drying
	Hot air drying



Developed Date: 2023-09-15



3R's principle	May include but not limited to:	
	• Reduce	
	• Reuse	
	Recycle	





Revision Number: ##

5	Unit No: 2 Unit Title: Provide beard and mustache services			Unit code:
	Elements of competency			Performance standards
		2.1.1	Personal prot	ective equipment (PPE) used in accordance with task requirement.
		2.1.2	Tools and equ	ipment sterilized, sanitized and dried before use.
	2.1 Prepare tools, equipment and materials	2.1.3	Tools and equ	ipment selected and collected as per task requirement.
		2.1.4	Materials coll	ected as per task requirement.
		2.2.1	Client greeted	, warm welcome and seated comfortably on chair.
		2.2.2	Desired beard	and mustache shape and style determined in consultation with client.
	2.2 Prepare clients	2.2.3	Neck role pap	er or towel and cape wrapped around client's neck to protect client's
			clothing.	
		2.3.1	Trimming star	ted from the opposite direction of hair growth.
		2.3.2	Beard and mu	stache trimmed to desired length.
		2.3.3	Symmetry and	d consistent length maintained throughout trimming.
		2.3.4	Natural, curve	ed or straight edges around beard and mustache created as per client's
			preference.	
	2.3 Trim beard and mustache	2.3.5	Beard or must	ache showed to client from different sides and made adjustment as per
			feedback.	
		2.3.6	Used cape, ne	ck role paper or towel removed and loose hair from client's neck, shoulder
			and cloth brus	shed gently.
		2.3.7	Antiseptic age	nt applied to the shaved area





		2.4.1 Cleansing work carried out to prepare the skin.						
		2.4.2 Shaving cream or foam applied and created lather evenly covering entire shaving area.						
		2.4.3 Shaving started from the direction of hair growth.						
	2.4 Shave beard and mustache	2.4.4 Beard and mustache shaved stretching the skin taut as per client's desire without any						
		cuts on skin.						
		2.4.5 Used cape, neck role paper or towel removed.						
		2.4.6 Shaved area washed and antiseptic agent applied to the shaved area.						
		2.5.1 Tools and equipment cleaned and sterilized after use to protect from contamination.						
		2.5.2 Sterilized tools and equipment stored in designated place.						
	2.5 Clean workplace	2.5.3 Unused materials collected and stored in designated place.						
		2.5.4 Workplace cleaned and wastes disposed as per <i>3R's principle</i> at designated location.						
6	Task Performance Requirements (Tools, Equipment	at and Materials):						
		cape, towel, mirror, bucket, mug, barber chair, neck rest, scissors, straight razor, blade, barber						
	, , ,	m powder, powder puff, antiseptic agent, multi plug, neck role paper (neck strip), tissue paper,						
		, shaving foam, cleansing milk, puff, bowls, shaving brush, facial soft sponge, dust bin, dust pan,						
	broom, sterilizer, electric kettle, trolley, first	t aid kit and personal protective equipment (PPE).						
7	Safety and Hygiene (Occupational Health and Safety):							
	Use personal protective equipment.							
	<ul> <li>Maintain personal hygiene.</li> </ul>							





- Safe handling of tools, equipment and materials.
- Use sterilized and sanitized tools and equipment.
- Prevent sensory organs from chemicals and loose hair.





	Required Knowledge									
8	Technical Knowledge		Applied (	Calculation	Graphical	I Information				
	Tools, equipment and materials				Read and					
	o Types				manufact	urer's instruction				
	o Uses									
	<ul> <li>Safe handling</li> </ul>									
	<ul><li>Storage</li></ul>									
	Sterilization and sanitization									
	o Importance									
	<ul> <li>Disinfectant and sterilizer cabinet</li> </ul>									
	<ul> <li>Sterilization process of metallic and non-metal</li> </ul>	allic tools								
	Client preparation									
	<ul> <li>Greeting and welcoming</li> </ul>									
	<ul> <li>Client consultation</li> </ul>									
	<ul> <li>Draping and protection</li> </ul>									
	<ul> <li>Client handling technique</li> </ul>									
	<ul> <li>Seating position</li> </ul>									
	Hair type and texture									
	Beard and mustache styles									
	Trimming technique of beard and mustache									
_	Shaving technique of beard and mustache					, 44.				
\Q\	NOSS ID: # Developed Date: 2023-09-15	Revision N	lumber: ##	Revised Date: dd/mm	n/yy Page	e:20				

Neckline, cheek line, jaw line and lip line
Basic skin care to prevent irritation and razor burn
Importance of cleansing
Types, uses and benefits of shaving products
Antiseptic agent
o Types
o Uses
Importance of personal hygiene and sanitation
Cleaning and waste management
Record keeping and documentation
Importance of first aid
Occupational health and safety rules and regulations





9	Assessment of Competency						
	Unit: 2						
	Unit Title: Provide bea	rd and	mustache services				
			Candidate Details		As	sessors De	tail
	Candidate's Name:			Assessors'	Name		ID/License No:
	Registration Number:			1.			
	Symbol No:			2.			
	Test Centre:		Test Date:	3.			
Elei	ment of competency		Performance Standards	Standard Met	Standard Not Met	Evidence Type	Comments
		2.1.1	Personal protective equipment (PPE) used in accordance				
			with task requirement.				
2.1	Prepare tools,	2.1.2	<b>Tools and equipment</b> sterilized, sanitized and dried before				
2.1	equipment and		use.				
	materials	2.1.3	Tools and equipment selected and collected as per task				
			requirement.				
		2.1.4	Materials collected as per task requirement.				
		2.2.1	Client greeted, warm welcome and seated comfortably on				
			chair.				
2.2	Prepare clients	2.2.2	Desired beard and mustache shape and style determined				
			in consultation with client.				



NOSS ID: #



		2.2.3	Neck role paper or towel and cape wrapped around client's		
			neck to protect client's clothing.		
		2.3.1	Trimming started from the opposite direction of hair		
			growth.		
		2.3.2	Beard and mustache trimmed to desired length.		
		2.3.3	Symmetry and consistent length maintained throughout		
			trimming.		
2.3	Trim beard and	2.3.4	Natural, curved or straight edges around beard and		
	mustache		mustache created as per client's preference.		
		2.3.5	Beard or mustache showed to client from different sides		
			and made adjustment as per feedback.		
		2.3.6	Used cape, neck role paper or towel removed and loose		
			hair from client's neck, shoulder and cloth brushed gently.		
		2.3.7	Antiseptic agent applied to the shaved area		
		2.4.1	Cleansing work carried out to prepare the skin.		
		2.4.2	Shaving cream or foam applied and created lather evenly		
			covering entire shaving area.		
2.4	Shave beard and mustache	2.4.3	Shaving started from the direction of hair growth.		
	musideme	2.4.4	Beard and mustache shaved stretching the skin taut as per		
			client's desire without any cuts on skin.		
		2.4.5	Used cape, neck role paper or towel removed.		

NOSS ID: #

Page:23

	4.6 Shaved area washed and antiseptic agent applied to the	
	shaved area.	
	5.1 Tools and equipment cleaned and sterilized after use to	
	protect from contamination.	
	5.2 Sterilized tools and equipment stored in designated place.	
2.5 Clean workplace	5.3 Unused materials collected and stored in designated place.	
	5.4 Workplace cleaned and wastes disposed as per <b>3R's</b>	
	principle at designated location.	

**WT**- Written Test

**OQ**- Oral Question

**PT-** Practical Test

**DO** – Direct Observation

**SR**- Supervisor's report

**SN**–Simulation

**RP**- Role Play

**PG** –Photographs

**VD**- Video

**CT** – Certificates

**TS** – Testimonials (Reward)

**PP** – Product Produced

**CS** – Case Study





# **Range Statement**

Variable	Range
Personal protective equipment	May include but not limited to:
	• Mask
	• Apron
	• Gloves
	Hair cutting cape
	Ear plug
	Safety shoes
	Face shield
Tools and equipment	May include but not limited to:
	Cutting tools and equipment
	Shaving tools and equipment
3R's principle	May include but not limited to:
	Reduce
	• Reuse
	Recycle



Developed Date: 2023-09-15



5	Unit No: 3 Unit Title: Perform hair dye			Unit code:			
	Elements of competency	Performance standards					
		3.1.1	Personal Prot	ective Equipme	ent (PPE) used in accordance with	task requirement.	
		3.1.2	Tools and equ	ipment steriliz	ed, sanitized and dried before use.		
	3.1 Prepare tool, equipment and materials	3.1.3	Tools and equ	ipment selecte	d and collected as per task require	ement.	
		3.1.4	Materials colle	ected as per ta	sk requirement.		
		3.2.1	Client greeted	, warm welcon	ne and seated comfortably on chai	r.	
	3.2 Prepare client	3.2.2	Desired hair c	olor determine	d in consultation with client.		
		3.2.3	Cape wrapped	l around client	s neck to protect from hair color.		
		3.3.1	Appropriate s	<i>hampoo</i> select	ed based on client's hair type.		
		3.3.2	Water flow and temperature adjusted and client's hair wetted thoroughly.				
	3.3 Wash hair	3.3.3	Shampoo app	lied and massa	ged gently with finger balls from b	ackside.	
		3.3.4	Shampooed h	air washed tho	roughly from front to back.		
		3.3.5	Hair combed and dried using appropriate drying technique.				
		3.4.1	Cold cream ap	plied just belo	w the hair line.		
		3.4.2	Color mixed evenly as per manufacture instruction.				
		3.4.3	Sensitivity of skin tested applying color mixture on back of ear.				
	3.4 Apply color	3.4.4	Color mixture applied evenly to client's hair from the roots towards the ends and				
	11 /		allowed to dry	for recommer	nded time.		
		3.4.5	Excess color fi	om skin remov	ved.		
3.4.6 Hair washed and dried.							. <del></del> .
>Q	NOSS ID: # Developed Date: 2023-09-15	<u> </u>	Revision Numb	oer: ##	Revised Date: dd/mm/yy	Page:26	CTEV2



		3.4.7 Hair set as per client's desire.						
		3.5.1 Tools and equipment cleaned and sterilized after use to protect from contamination.						
		3.5.2 Sterilized tools and equipment stored in designated place.						
	3.5 Clean workplace	3.5.3 Unused materials collected and stored in designated place.						
		3.5.4 Workplace cleaned and wastes disposed as per <i>3R's principle</i> at designated location.						
6	Task Performance Requirements (Tools, Equipme	nt and Materials):						
	Black and red base color, cape, towel, ned	ck rest, mirror, bucket, mug, barber chair, comb, water, water spray bottle, hair dye brush, multi						
	plug, tissue paper, hanger, cold cream, bo	owls, trolley, electric kettle, wash basin, shampoo, hair conditioner, hair cream, hair oil, hair wax,						
	hair dryer, setting brush, shower cap, steri	ilized cotton, sterilizer, disinfectant, dust bin, dust pan, broom, first aid kit and personal protective						
	equipment (PPE).							
7	Safety and Hygiene (Occupational Health and Safe	ety):						
	Use personal protective equipment.							
	Maintain personal hygiene.							
	Safe handling of tools, equipment and materials.							
	Use sterilized and sanitized tools and equipments	oment.						
	<ul> <li>Prevent sensory organs from chemicals.</li> </ul>							





	Required Knowledge								
8	Technical Knowledge		Applied (	Calculation	Gra	phical Information	1		
	Tools, equipment and materials				• Rea	d and interpret			
	<ul><li>Types</li></ul>				mar	nufacturer's instru	ction		
	o Uses								
	<ul> <li>Safe handling</li> </ul>								
	<ul> <li>Storage</li> </ul>								
	Sterilization and sanitization								
	o Importance								
	<ul> <li>Disinfectant and sterilizer cabinet</li> </ul>								
	<ul> <li>Sterilization process of metallic and non-meta</li> </ul>	llic tools							
	Client preparation								
	<ul> <li>Greeting and welcoming</li> </ul>								
	<ul> <li>Client consultation</li> </ul>								
	<ul> <li>Draping and protection</li> </ul>								
	<ul> <li>Client handling technique</li> </ul>								
	<ul> <li>Seating position</li> </ul>								
	Hair type and texture								
	Hair dye								
	<ul> <li>Introduction</li> </ul>								
$\wedge$	<ul> <li>Herbal and chemical dye</li> </ul>								
	NOSS ID: # Developed Date: 2023-09-15	Revision N	lumber: ##	Revised Date: dd/mm	n/yy	Page:28	TRADE		



Color mixing and applying technique	
Use and importance of developer	
Hair washing technique	
Hair drying technique	
Sensitivity test	
Common types of allergies and reactions	
Importance of personal hygiene and sanitation	
Cleaning and waste management	
Record keeping and documentation	
Importance of first aid	
Occupational health and safety rules and regulations	





9				Assessment of Competency					
	Unit: 3								
	Unit Title: Perform ha	ir dye							
			Candidate Details			A	ssessors De	tail	
	Candidate's Name:				Assessors'	Name		ID/License No:	
	Registration Number:				1.				
	Symbol No:				2.				
	Test Centre:			Test Date:	3.				
Elei	ment of competency		Performance S	tandards	Standard Met	Standard Not Met	Evidence Type	Comments	
		3.1.1	Personal Protective Equipme	ent (PPE) used in accordance					
	Prepare tool, equipment and materials		with task requirement.						
3.1		3.1.2	Tools and equipment sterilize	ed, sanitized and dried before					
3.1			use.						
		3.1.3	Tools and equipment selecte	d and collected as per task					
			requirement.						
		3.1.4	Materials collected as per tas	sk requirement.					
		3.2.1	Client greeted, warm welcom	ne and seated comfortably on					
			chair.						
3.2	Prepare client	3.2.2	Desired hair color determine	d in consultation with client.					
$\wedge$		3.2.3	Cape wrapped around client'	s neck to protect from hair					EV
) (1989)	NOSS ID: #	Develo	ped Date: 2023-09-15	Revision Number: ##	Revised Date	dd/mm/yy	P	age:30	O O O O O O O O O O O O O O O O O O O

	color.	
	3.3.1 Appropriate <i>shampoo</i> selected based on client's hair type.	
	3.3.2 Water flow and temperature adjusted and client's hair	
	wetted thoroughly.	
	3.3.3 Shampoo applied and massaged gently with finger balls	
3.3 Wash hair	from backside.	
	3.3.4 Shampooed hair washed thoroughly from front to back.	
	3.3.5 Hair combed and dried using appropriate <i>drying</i>	
	technique.	
	3.4.1 Cold cream applied just below the hair line.	
	3.4.2 <i>Color</i> mixed evenly as per manufacture instruction.	
	3.4.3 Sensitivity of skin tested applying color mixture on back of	
	ear.	
	3.4.4 Color mixture applied evenly to client's hair from the roots	
3.4 Apply color	towards the ends and allowed to dry for recommended	
	time.	
	3.4.5 Excess color from skin removed.	
	3.4.6 Hair washed and dried.	
	3.4.7 Hair set as per client's desire.	
	3.5.1 Tools and equipment cleaned and sterilized after use to	
3.5 Clean workplace	protect from contamination.	

NOSS ID: # Developed Date: 2023-09-15 Revision Number: ## Revised Date: dd/mm/yy Page:31

3.5.2	Sterilized tools and equipment stored in designated place.		
3.5.3	Unused materials collected and stored in designated place.		
3.5.4	Workplace cleaned and wastes disposed as per 3R's		
	<i>principle</i> at designated location.		

**WT**- Written Test

**OQ**- Oral Question

**PT-** Practical Test

**DO** – Direct Observation

**SR**- Supervisor's report

**SN**–Simulation

**RP**- Role Play

**PG** –Photographs

**VD**- Video

**CT** – Certificates

TS – Testimonials (Reward)

**PP** – Product Produced

Page:32

**CS** – Case Study





# **Range Statement**

Variable	Range
Personal protective equipment	May include but not limited to:
	• Mask
	• Apron
	• Gloves
	• Cape
	Ear plug
	Safety shoes
	Face shield
Shampoo	May include but not limited to:
	<ul> <li>Herbal</li> </ul>
	• Chemical
	<ul> <li>Medicated</li> </ul>
Drying technique	May include but not limited to:
	Towel drying
	Hot air drying
Color	May include but not limited to:
	Black base
	Red base





Developed Date: 2023-09-15

• Reduce
• Reuse
• Recycle



