

## **DACUM Panel**

1. Mrs. Shova Devi Chaudhary  
Shreepur-2, Kanchanpur
2. Miss. Kamala Chaudhary  
Shreepur-7, Kanchanpur
3. Mrs. Kali Maya Chaudhary  
Rampur-7, Kanchanpur
4. Mrs. Santoli Chaudhary  
Laxmipur-4, Kanchanpur
5. Mrs. Ram Kumari Chaudhary  
Hasuliya-2, Kailali
6. Mrs. Aasha Chaudhary  
Pabera-3, Kailali
7. Mrs. Shoniya Chaudhary  
Pabera-3, Kailali
8. Mrs. Shanti Chaudhary  
Hasuliya-2, Kailali
9. Miss. Hira Kumari Chaudhary  
Hasuliya-8, Kailali
10. Miss. Archana Dahit  
Nayagaun -8, Bardiya
11. Mrs. Manturiya Tharu  
Rajhena-7, Banke
12. Miss. Rabita Chaudhary  
Hasuliya-8, Kailali

## **DACUM Facilitator/Co-Facilitator**

Mr. Ishwar Chandra Ghimire  
Skill Testing Officer, NSTB  
Mr. Gobinda Paudel  
Skill Testing Officer, NSTB

## **Verified Panel**

1. Mr. Mangal Chaudhary  
Chairman, Tharu Welfare Committee, Banke
2. Miss. Archana Dahit  
Nayagaun -8, Bardiya
3. Mr. Rameshwor Tharu  
Member, Tharu Cultural Society, Banke
4. Miss. Kamala Chaudhary  
Shreepur-7, Kanchanpur
5. Mr. Mahindra Chaudhary  
Rajhena- 4, Banke
6. Miss. Rabita Chaudhary  
Hasuliya-8, Kailali
7. Ms. Manju Chaudhary  
Rajhena- 1, Banke
8. Ms. Rampyari Chaudhary  
Rajhena- 2, Banke
9. Ms. Sarita Chaudhary  
Satbariya-5, Dang
10. Ms. Karuna Chaudhary  
Shreepur-5, Kanchanpur

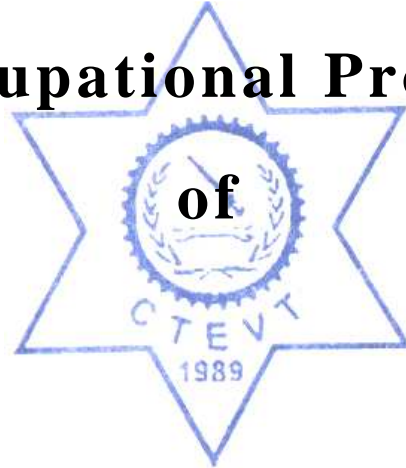
## **Facilitator/Co-Facilitator**

Mr. Ishwar Chandra Ghimire  
Skill Testing Officer, NSTB  
Mr. Gobinda Paudel  
Skill Testing Officer, NSTB

## **Technical Sub Committee**

1. Mr. Chhani Kaji Tamrakar, Coordinator  
Handicraft Technical Sub Committee
2. Mr. Chandra Bhakta Nakarmi, Member  
Director, NSTB
3. Mr. Gopal Dahit, Member  
Chairman, Tharu Indigenous NGO  
Federation, Kathmandu
4. Miss. Rabita Chaudhary, Member  
Tharu Handicraft Trainer, KITE, Banke
5. Mrs. Bhagawati Chaudhary, Member  
Tharu Handicraft Worker, Banke
6. Mr. Min Raj Chaudhary, Member  
Tharu Handicraft Worker, Bardiya
7. Mr. Deepak Prasad Poudel, Member  
Dy-Director, NSTB
8. Mr. Ram Hari Devkota, Member  
Dy-Director, NSTB
9. Mr. Ishwar Chandra Ghimire, Member  
Skill Testing Officer, NSTB
10. Mr. Suresh Bhail, Member Secretary  
Sr. Skill Testing Officer, NSTB

# **Occupational Profile**



## **Tharu Handicraft Maker, L-1**

**(DACUM Workshop on 17-18 Jun, 2010)**

**(Customized DACUM Workshop on 19 Jun, 2010)**

**(Technical Sub Committee Meeting 3 July, 2010)**



**Council For Technical Education and Vocational Training**

**NATIONAL SKILL TESTING BOARD**

Madyapur Thimi 17, Sanothimi, Bhaktapur

**Nepal**

**(NSTB approval date .....)**

## DUTIES and TASKS

### A. Assist to Prepare Preplan

A1. Assist to select the location for works			A2. Collect tools/equipments			A3. Assist to plan for production			A4. Assist to select skill person		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	1	1	3	2	1	3	2	3	3	3	1
A5. Assist to plan for budget											
Task rating											
Importance	Difficulty	Frequency									
3	2	2									

### B. Collect Raw Materials

B1. Collect "Punja"			B2. Collect "Munj (Kasunga) "			B3. Collect "Sutahi"			B4. Collect "Guinji"		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	3	3	3	3	3	3	3	3	3	3	3
B5. Collect "Majarwa Pinis"			B6. Collect "Parji "			B7. Collect color			B8. Collect "moti/thread/cloth/sitara/wool"		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	3	2	1	3	1	3	2	3	3	2	3
B9. Collect " Bankas"			B9. Collect " Sutri"								
Task rating			Task rating								
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency						
3	2	2	3	2	2						

### C. Treat Raw Materials

C1. Treat "Punja" materials			C2. Treat "Munj (Kasunga)"			C3. Treat "Sutahi"			C4. Treat "Guinji"		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	2	3	3	3	3	3	3	3	3	3	3
C5. Clean "Majarwa Pinis"			C6. Treat "Parji "			C7. Dry the materials			C8. Color the materials		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	1	2	3	3	1	3	3	1	3	3	3
C9. Treat "Sutri"											
Task rating											
Importance	Difficulty	Frequency									
3	2	2									

### D. Perform Simple Butta Designing

D1. Perform "Hathiya" Butta designing			D2. Perform "Ghorawa" Butta designing			D3. Perform Majarwa Butta designing			D4. Perform "Machiya" Butta designing		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	3	3	3	3	3	3	3	3	3	3	2
D5. Perform "Dhikari" Butta designing			D6. Perform Letter Butta designing			D7. Perform "Bagha Goti" Butta designing			D8. Perform "Manaiya" butta designing		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	2	3	3	2	3	3	3	2	3	2	3
D9. Perform Kamal leaf Butta designing			D10. Perform "Sikahar" Butta designing								
Task rating			Task rating								
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency						
2	2	1	3	3	3						

## DUTIES and TASKS

### E. Prepare Tharu Products

E1. Prepare "Dhakya"			E2. Prepare "Delwa"			E3. Prepare "Delai"			E4. Prepare "Pherawa"		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	2	3	3	3	3	3	3	3	3	2	2
E5. Prepare "Bhaunki"			E6. Prepare "Panchhopani"			E7. Prepare "Painastopi"			E8. Prepare "Suppli"		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	3	2	3	2	3	3	3	3	2	2	1
E9. Prepare "Benrra"			E10. Prepare "Dhakli"			E11. Prepare "Deliya"			E12. Prepare "Phul Dani"		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	3	3	3	1	3	3	3	2	3	2	2
E13. Prepare Pen Stand			E14. Prepare "Benrri"			E15. Prepare tea mat			E16. Prepare Bread Basket		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	2	2	3	2	2	3	2	1	3	2	1

### F. Perform Finishing

F1. Remove unwanted parts			F2. Arrange "majarwa pinis"			F3. Arrange moti			F4. Arrange sutahi		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	1	3	3	2	3	3	2	3	3	3	3
F5. Arrange sitara			F6. Arrange Guinji			F7. Arrange jhabba/phunna/wool			F8. Color the product		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	2	3	3	3	3	3	2	3	3	3	3

### G. Store the Products

G1. Perform plastic/cloth wrapping			G2. Protect products from fungus			G3. Protect products from physical damage			G4. Protect products from rat/rodents		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	1	3	3	1	3	3	2	3	3	2	3
G5. Label the products			G6. Maintain the products								
Task rating			Task rating								
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency						
3	2	3	3	2	2						

### H. Develop professionalism

H1. Read newspaper/pictures			H2. Visit domestic show room			H3. Learn with senior junior			H4. Attain training		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	1	3	3	1	1	3	1	1	3	2	1
H5. Participate workshop /seminar											
Task rating											
Importance	Difficulty	Frequency									
3	3	1									

### I. Perform Communication

I1. Communicate with clients			I2. Communicate with NGO/INGOs/VDC/Ward/CSIDC			I3. Communicate with Senior/junior			I4. Communicate with peers		
Task rating			Task rating			Task rating			Task rating		
Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency	Importance	Difficulty	Frequency
3	2	3	3	1	3	3	2	3	3	1	3
I5. Communicate with Community/users group											
Task rating											
Importance	Difficulty	Frequency									
3	1	3									

Rating options:

1= Low

2= Medium

3= High

## Additional Information for Job Title

<p style="text-align: center;"><b><u>Worker Traits</u></b></p> <ul style="list-style-type: none"> <li>• Good Expression</li> <li>• Polite</li> <li>• Punctual</li> <li>• Helpful</li> <li>• Smiling</li> <li>• Sincere</li> <li>• Tactful</li> <li>• Service Oriented</li> <li>• Healthy</li> <li>• Hard working</li> <li>• Faithful</li> <li>• Confidential</li> <li>• Patience</li> <li>• Creative</li> </ul>	<p style="text-align: center;"><b><u>Entry Requirement</u></b></p> <ul style="list-style-type: none"> <li>• 3 months (390 hours) training</li> <li>• Literate</li> <li style="padding-left: 20px;">or</li> <li>• As per NSTB rules</li> </ul>	<p style="text-align: center;"><b><u>Career path</u></b></p> <ul style="list-style-type: none"> <li>• Tharu Handicraft Maker, L- 2</li> </ul>
<p style="text-align: center;"><b><u>Related Technical Knowledge</u></b></p> <ul style="list-style-type: none"> <li>• Knowledge on creating different designs.</li> <li>• Knowledge on using tools and equipments.</li> <li>• Knowledge on safety and precautions.</li> <li>• Knowledge on materials collection techniques.</li> <li>• Knowledge on treatment technique of different materials.</li> <li>• Knowledge on basic calculation and measurements.</li> <li>• Knowledge on packaging.</li> <li>• Knowledge on indigenous skill and cultural practices of Tharu.</li> <li>• Knowledge on repairing products.</li> <li>• Knowledge on storing system.</li> <li>• Knowledge on quality of raw materials.</li> <li>• Knowledge on quality of products.</li> <li>• Knowledge on demands of market.</li> </ul>		<p style="text-align: center;"><b><u>Tools/Equipments</u></b></p> <ul style="list-style-type: none"> <li>• Measuring Tape</li> <li>• Brush</li> <li>• Bucket</li> <li>• Apron</li> <li>• Glove</li> <li>• Mask</li> <li>• Water tank</li> <li>• Knife</li> <li>• Scissors</li> <li>• Needle</li> <li>• "Chhedna"</li> <li>• Finger guard</li> <li>• "Karahi"</li> <li>• Stove</li> <li>• Jug</li> <li>• Wooden Spatula</li> <li>• Mat</li> <li>• "Chimta"</li> <li>• "Hansiya"</li> <li>• Marking scribe</li> <li>• "Chhanni"</li> </ul>