

DACUM Panel

1. Mr. Kumar Gurung
Kapan, Mahankal
2. Ms. Sita Gurung
Mahanakal, chabil
3. Mr. Dachha Gurung
Bauddha
4. Ms. Maya Gurung
Jorpati
5. Ms Goma Gurung
Mahankal
6. Mr. Kamal Gurung
Jorpati
7. Ms. Kanchi Shiva Bhakti
Sharswati Nagar
8. Ms. Usha Gurung
Mahankal
9. Ms. Man Kumari Gurung
Bauddha
10. Ms. Kamala Gurung
Jorpati

DACUM Facilitator/Recorder

1. Mr. Bhumaheshwor Ranjit
Sanitary Instructor, BSET
2. Mr. Abhushan Man Shrestha
BSET, Balaju
3. **Supervisor**
Mr. Shiva Khanal
Officer NSTB

Task Verification Panel

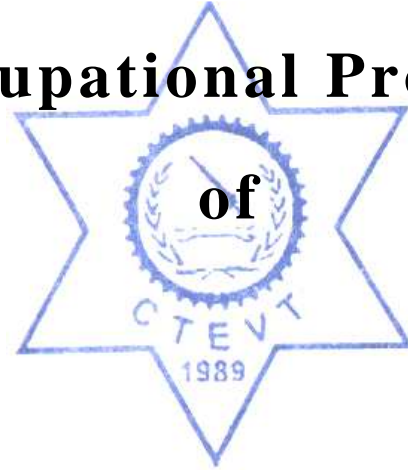
1. Mr. Kamal Gurung
Jorpati
2. Ms. Goma Gurung
Mahankal
3. Ms. Sunita Gurung
Maijubahal
4. Ms. Shrejana Gurung
Kapan
5. Ms Sarmila Gurung
Sarswatinagar, chabil
6. Ms. Puspa Gurung
Mahankal
7. Ms. Anita Gurung
Maijubahal
8. Ms. Usha Gurung
Mahankal
9. Ms. Sangita Gurung
Bauddha
10. Mr. Balaram Gurung
Maijubahal

Task verification Facilitator/Recorder

1. Mr. Baikuntha Shrestha,
Sani. Department Head, BSET
2. Mr. Bhumaheshwor Ranjitkar
Sani. Instructor, BSET
3. Supervisor
Mr. Ram Hari Devkota
Deputy Director, NSTB

Skill Testing Officer, NSTB

Occupational Profile



Radi Pakhi Producer, L-1

(DACUM on 8-9 Aug, 2010)

(Customized DACUM workshop on 16 Aug, 2010)



Council For Technical Education and Vocational Training

NATIONAL SKILL TESTING BOARD

Madyapur Thimi 17, Sanothimi, Bhaktapur

Nepal

(NSTB approval date)

DUTIES and TASKS

A. Prepare Pre Plan

| | | | | | | | | | | | |
|-----------------------------|------------|-----------|---------------------------|------------|-----------|---------------------------|------------|-----------|-------------------------------|------------|-----------|
| A1. Arrange required budget | | | A2. Select the venue | | | A3. Collect require tools | | | A4. Collect require materials | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency |
| 3 | 3 | 1 | 3 | 3 | 1 | 3 | 2 | 1 | 3 | 2 | 1 |
| A5. Arrange need assistance | | | A6. Manage transportation | | | | | | | | |
| Task rating | | | Task rating | | | | | | | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | | | | | | |
| 3 | 1 | 2 | 3 | 2 | 2 | | | | | | |

B. Prepare different tools

| | | | | | | | | | | | |
|-------------------------|------------|-----------|----------------------|------------|-----------|----------------------|------------|------------|--------------------------|------------|------------|
| B1. Make wooden nail | | | B2. Prepare bharkath | | | B3. Prepare cyarkath | | | B4. Prepare merkath | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency |
| 3 | 1 | 1 | 3 | 1 | 2 | 3 | 3 | 2 | 3 | 1 | 1 |
| B5. Prepare theshi kath | | | B6. Prepare pho | | | B7. Prepare peto | | | B8. Prepare bamboo stick | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Frequency | Importance | Importance | Frequency | Importance |
| 3 | 1 | 1 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 |
| B9. Prepare those | | | B6. Repair charkha | | | | | | | | |
| Task rating | | | Task rating | | | | | | | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | | | | | | |
| 3 | 1 | 1 | 3 | 1 | 2 | | | | | | |

C. Spin wool

| | | | | | | | | | | | |
|--------------------------|------------|-----------|---|------------|-----------|----------------------|------------|-----------|--------------|------------|-----------|
| C1. Collect require wool | | | C2. Separate require wool | | | C3. Wash wool | | | C4. Dry wool | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| C5. Comb wool | | | C6. Spin wool by spinning wheel (charkha) | | | C7. Make woolen ball | | | C7. Make wie | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |

D. Weave Radi

| | | | | | | | | | | | |
|------------------------------------|------------|-----------|--------------------------------------|------------|-----------|------------------------|------------|-----------|-------------------------------------|------------|-----------|
| D1. Fix the wooden peg for weaving | | | D2. Preform thread work (तान लगाउने) | | | D3. Remove thread work | | | D4. Weav Weaving device (तान बन्ने) | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency |
| 3 | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | 3 | 1 |
| D5. Tie knot over weaved rug | | | D6. Remove weave device | | | D7. Swing Radi | | | D7. Repair Radi | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency |
| 3 | 2 | 1 | 3 | 1 | 1 | 3 | 2 | 1 | 2 | 3 | 1 |

DUTIES and TASKS

E. Rub Radi

| | | | | | | | | | | | |
|-------------------------------|------------|-----------|----------------------------|------------|-----------|------------------------|------------|-----------|--|------------|-----------|
| E1. Boil water | | | E2. Soak Radi in hot water | | | E3. Rub Radi with feet | | | E4. Pull radi frequently by hand/ by fixing in to a wooden peg | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency |
| 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| E5. Wash radi with cold water | | | E6. Hang radi | | | E5. Cut dashi | | | E6. Dry radi | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency |
| 3 | 3 | 1 | 3 | 3 | 1 | 3 | 1 | 1 | 3 | 3 | 1 |

F. Finish product

| | | | | | | | | | | | |
|--|------------|-----------|----------------------------------|------------|-----------|---|------------|-----------|-----------------|------------|-----------|
| F1. Cut extra (unnecessary) thread around the edge | | | F2. Perform radi in proper shape | | | F3. Remove unnecessary wool on surface. | | | F4. Remove dust | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency |
| 3 | 2 | 1 | 3 | 2 | 1 | 3 | 1 | 1 | 3 | 1 | 1 |
| F5. Fold radi | | | | | | | | | | | |
| Task rating | | | | | | | | | | | |
| Importance | Difficulty | Frequency | | | | | | | | | |
| 3 | 2 | 1 | | | | | | | | | |

G. Manage store

| | | | | | | | | | | | |
|-----------------------------------|------------|-----------|------------------------|------------|-----------|-------------------------|------------|-----------|----------------------------|------------|------------|
| G1. Lay wood/plywood on the floor | | | G2. Cover with plastic | | | G3. Arrange ventilation | | | G4. Store finished product | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Importance |
| 3 | 1 | 1 | 3 | 1 | 1 | 3 | 1 | 1 | 3 | 1 | 1 |
| G5. Apply insecticide | | | | | | | | | | | |
| Task rating | | | | | | | | | | | |
| Importance | Difficulty | Frequency | | | | | | | | | |
| 3 | 1 | 1 | | | | | | | | | |

H. Perform product

| | | | | | | | | | | | |
|----------------------|------------|-----------|-------------------|------------|-----------|----------------------------|------------|-----------|----------------------|------------|------------|
| H1. Perform radi mat | | | H2. Perform pakhi | | | H3. Preform bakhu (Lukuni) | | | H4. Preform Ghumradi | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Importance |
| 3 | 3 | 1 | 3 | 3 | 1 | 3 | 3 | 1 | 3 | 3 | 1 |

I. Perform Communicate

| | | | | | | | | | | | |
|--|------------|-----------|---------------------------------------|------------|-----------|----------------------------------|------------|-----------|------------------------------|------------|------------|
| I1. Communicate with raw material producer | | | I2. Communicate with customer | | | I3. Communicate with businessman | | | I4. Communicate with friends | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Importance |
| 3 | 2 | 3 | 3 | 2 | 3 | 3 | 1 | 3 | 3 | 1 | 3 |
| I5. Communicate with expertise | | | I6. Communicate with assistant/helper | | | | | | | | |
| Task rating | | | Frequency | | | | | | | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | | | | | | |
| 3 | 1 | 3 | 3 | 1 | 3 | | | | | | |

J. Development professionalism

| | | | | | | | | | | | |
|-----------------------------|------------|-----------|-------------------------------|------------|-----------|------------------------------|------------|-----------|------------------------------|------------|------------|
| J1. Participate in training | | | J2. Participate in trade fair | | | J3. Learn skill from seniors | | | J4. Visit related industries | | |
| Task rating | | | Task rating | | | Task rating | | | Task rating | | |
| Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Frequency | Importance | Difficulty | Importance |
| 3 | 1 | 2 | 3 | 1 | 1 | 3 | 1 | 1 | 3 | 2 | 2 |
| J5. Read related bulletin | | | | | | | | | | | |
| Task rating | | | | | | | | | | | |
| Importance | Difficulty | Frequency | | | | | | | | | |
| 3 | 1 | 1 | | | | | | | | | |

Rating options:

0= No

1= Low

2= Medium

3= High

Additional Information for Job Title

| <u>Worker Trait</u> | <u>Entry Requirement</u> | <u>Career path</u> |
|--|---|--|
| <ul style="list-style-type: none">• Healthy• Polite,• Punctual,• Helpful,• Smiling,• Sincere,• Tactful,• Service Oriented,• Hard working,• Faithful,• Confidential,• Patience | <ul style="list-style-type: none">• Training 390 hrs• Primary education or As per NSTB rules | <ul style="list-style-type: none">• Rug producer - L-2 |

Knowledge

- Knowledge on estimate
- Knowledge on measurement
- Knowledge on safety
- Knowledge on first aid
- Knowledge on simple mathematic
- Knowledge on use of tools.
- Knowledge on weighting machine
- Knowledge on different wool
- Knowledge on deigned
- Knowledge of different tools making
- Knowledge on repair of charkha

Tools/Equipment

- Charkha
- Koresho
- Scissor
- Brush
- Wooden hammer
- Stove
- Deckhi
- Wooden flank
- Knife
- Mug
- Weighting Machine
- Pho
- Bharkath
- Cyarkath
- Merkath
- Peto
- Theshi
- Those