

**JOB SPECIFICATON**  
**AND**  
**SKILL TEST**

**JOB TITLE** : MODEL HEALTH WORKER, L – 1  
**SECTOR** : HEALTH  
**SUB-SECTOR** : MEDICAL

COUNCIL FOR TECHNICAL EDUCATION AND VOCATIONAL TRAINING

**NATIONAL SKILL TESTING BOARD**

**MADHYAPUR THIMI -17, SANOTHIMI, BHAKTAPUR, NEPAL**

**June 11, 2008 (2065 .02.29)**

**The National Skill Standards and test was developed by**

- |                                      |                     |  |
|--------------------------------------|---------------------|--|
| <b>1. Dr. Ram Prasad Pokharel</b>    | <b>Coordinator</b>  | <b>Chairman</b><br><b>Nepal Netra Joti Sangh</b>   |
| <b>2. Mr. Chandra Bhakta Nakarmi</b> | <b>Member</b>       | <b>Director</b><br><b>National Skill Testing Board</b>   |
| <b>3. Dr. Gyanendra Shah</b>         | <b>Draft writer</b> | <b>Central Committee Member</b><br><b>All Nepal People Health Worker's Association</b>         |
| <b>4. Mr. Om Prakash Mehta</b>       | <b>Member</b>       | <b>Registrar</b><br><b>Nepal Health Professional Council</b>                                   |
| <b>5. Ms. Ishwori Khanal</b>         | <b>Member</b>       | <b>Registrar</b><br><b>Nepal Nursing Council</b>   |
| <b>6. Mr. Krishna Khanal</b>         | <b>Member</b>       | <b>Co-ordinator, Cantonment Health</b><br><b>Management</b><br><b>Peoples' Liberation Army</b> |
| <b>7. Mr. Chhabi Bahadur Gurung</b>  | <b>Member</b>       | <b>Deputy Director</b><br><b>National Skill Testing Board</b>                                  |
| <b>8. Mr. Suresh Bhaila</b>          | <b>Member</b>       | <b>Skill Testing Officer</b><br><b>National Skill Testing Board</b>                            |

**Recommended by Health Technical Sub Committee.**

**June 11, 2008 (2065.02.29)**

## JOB SPECIFICATION

<b>1</b>	<b>JOB TITLE : Model Health Worker</b>  <b>LEVEL : One (1)</b>	
<b>2</b>	<b>JOB DESCRIPTION</b>  Model Health Worker, L - 1 Makes action plane, performs first aid, takes vital sign, performs safe mother hood, performs family planning service, performs immunization, maintains nutrition, sterilizes tools/equipment, controls communicable diseases and supervises female community health volunteer (FCHV).	
<b>3</b>	<b>LIST OF TASKS:</b>  1 Making action plans. 2 Registering the patients. 3 Finding patient condition. 4 Controlling bleeding. 5 Performing wound dressing. 6 Performing splinting. 7 Controlling vomiting. 8 Performing gastric lavage. 9 Performing mouth to mouth respiration for unconscious patient. 10 Controlling infection in burn injury. 11 Removing foreign body from ENT (Ear/Nose). 12 Controlling insects/snake bites poisoning for further circulation. 13 Taking blood sample for malaria. 14 Taking sputum sample for TB. 15 Taking blood pressure. 16 Taking respiration. 17 Taking Oral/axilla/growing temperature. 18 Taking pulse rate. 19 Taking rectal temperature. 20 Taking pregnant H/O. 21 Check height and weight. 22 Checking physical examination.	23 Assisting normal delivery. 24 Checking PNC. 25 Providing family planning materials. 26 Identifying family health problem. 27 Identifying the diseases. 28 Giving basic medicine. 29 Giving Vaccines. 30 Following up for effectiveness. 31 Providing advice to the patient. 32 Referring the patient to the further treatment. 33 Sterilizing tools and equipment by boiling. 34 Sterilizing tools and equipment by flaming. 35 Sterilizing tools and equipment by steaming. 36 Sterilizing tools and equipment by chemical. 37 Sterilizing tools and equipment by sunlight. 38 Sterilizing tools and equipment by dry heat. 39 Finding baby growth and developments. 40 Conducting refresher training for FCHV. 41 Conducting meeting with mother groups. 42 Supplying medicine to FCHV. 43 Supervising FCHV for Vit – A and polio distribution. 44 Preparing reports.
<b>4</b>	<b>QUALIFYING NOTES (entry requirement etc.)</b>  Physical requirement: Normal health.  Educational requirements: Able to understand verbal/written instructions.	

<b>TASK SPECIFICATION</b>	
<b>5</b>	<p><b>TASK NO: 1</b></p> <p><b>Making action plans</b></p> <p style="text-align: right;"><b>JOB TITLE:: MODEL HEALTH WORKER, L - 1</b></p>
<b>6</b>	<p><b>TASK ELEMENTS:</b></p> <p>1.1 Selects tools and materials.</p> <p>1.2 Schedules day to day works.</p> <p>1.3 Plans location, date and time.</p> <p>1.4 Identifies the focus groups.</p> <p>1.5 Plans for required tools and equipment.</p> <p>1.6 Plans medicine and materials.</p>

<b>TASK SPECIFICATION</b>	
<b>7</b>	<p><b>TASK PERFORMANCE REQUIREMENTS</b></p> <p>Marker, white board, copy, pencil, focus group, telephone, fax, letter post, sidex, sterilizes box, cabinet, medicines and group chart.</p>
<b>8</b>	<p><b>TASK PERFORMANCE STANDARDS</b></p> <ul style="list-style-type: none"> <li>• Scheduled plan prior to day-to-day work arranged in standard format.</li> <li>• Location, date and time planned feasible to everyone and informed according to health related sector (PHC, Sub PHC and District health centre).</li> <li>• The strength of the focus group selected according to the strength of the work and each group arranged different no/tags for identification.</li> <li>• Tools and equipment planned in working condition.</li> <li>• Medicine and materials planned according to focus groups and categorized the materials.</li> </ul>

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
1	1 2 3 4 5 6	Knowledge of making day to day working plans and arrange for work. Knowledge of selecting location, time and date according to the work. Knowledge of forms of assessment and choose ones according to the needs. Knowledge of types of tools and equipment and testing for working or not. Knowledge of listing procedure of medicines and materials. Knowledge of differentiate and categorized of materials.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Making action plans.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 1</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<u><b>DID THE CANDIDATE ?</b></u> 1.1 Arrange schedule day to day work in standard format. 1.2 Plan location, date and time feasible to everyone and inform according to health related sector (PHC, Sub PHC, and District health centre). 1.3 Select the strength of the focus group according to the strength of the work and each group arranged different no/tags for identification. 1.4 Plan tools and equipment in working condition. 1.5 Plan the medicine and materials according to focus groups and categorized the materials.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 2</b> <b>Registering the patients</b>	<b>JOB TITLE:: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 2.1 Collects tools and materials. 2.2 Registers patients (Military/Public) name, age, date, address if possible telephone no. 2.3 Fills up OPD card. 2.4 Gives OPD card to patient.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> OPD card, Register book, Pen.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Name, age, sex, address, date, department written in register book and OPD card or standard format.</li><li>• OPD card given to the patient.</li></ul>	

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
2	1	Knowledge of registering procedure of patient (military/public).			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Registering the patients.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 2</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>		<b>STANDARD MET</b>
	<b>STANDARD NOT MET (Comments)</b>		
	<u><b>DID THE CANDIDATE ?</b></u> 2.1 Collect tools and materials as required for patient registration. 2.2 Write name, sex, address, date, department in register book and OPD card or standard format. 2.3 Give OPD card to the patient.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 3</b> <b>Finding patient condition</b>	<b>JOB TITLE:: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 3.1 Selects tools and equipment. 3.2 Postures patients in the bed. 3.3 Takes history of the patient. 3.4 Takes vital signs. 3.5 Takes systemic examination. 3.6 Determines whether conscious, semiconscious or unconscious.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Bed, BP set, Stethoscope, thermometer, gloves and mask.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Patient postured in the bed safely.</li><li>• History of the patient taken out in standard format.</li><li>• Vital signs (BP, PR, RR, Temp.) taken out systematically and recorded..</li><li>• Systemic examination (Chest, CV system, CN system) taken out and recorded.</li><li>• Patient speak, rational, irrational and doesn't speak determined.</li></ul>	

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
3	1 2 3	Knowledge of how to determine the state of consciousness. Knowledge of taking procedure of BP, PR, RR and temperature. Knowledge of taking systemic examination.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Finding patient condition.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 3</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>		<b>STANDARD MET</b>
	<b>STANDARD NOT MET (Comments)</b>		
	<b><u>DID THE CANDIDATE ?</u></b>		
	3.1 Select tools and equipment as required. 3.2 Posture patient in the bed safely. 3.3 Take history of the patient in standard format. 3.4 Take vital signs (BP, PR, RR, Temp.) systematically and record. 3.5 Take systemic examination (Chest, CV system, CN system) and record. 3.6 Determine patient condition.		

<b>TASK SPECIFICATION</b>	
<b>5</b>	<p><b>TASK NO: 4</b></p> <p><b>Controlling bleeding</b></p> <p style="text-align: right;"><b>JOB TITLE:: MODEL HEALTH WORKER, L - 1</b></p>
<b>6</b>	<p><b>TASK ELEMENTS:</b></p> <p>4.1 Selects tools, equipment and materials.</p> <p>4.2 Locates the bleeding site.</p> <p>4.3 Cleans the wound.</p> <p>4.4 Removes the foreign particles and dead tissue from wound.</p> <p>4.5 Applies antiseptics solutions.</p> <p>4.6 Stitches/ legates the bleeding sites/ vessels.</p> <p>4.7 Applies aseptic bandages.</p> <p>4.8 Immobilizes the effected parts.</p>

<b>TASK SPECIFICATION</b>	
<b>7</b>	<p><b>TASK PERFORMANCE REQUIREMENTS</b></p> <p>Normal saline/ savlon/ betadin/ hot water/ soap water to clean the wound.</p> <p>Forceps tooth/ non tooth/ scissors/ gloves.</p> <p>Suture materials: Silk 2/0, 3/0, 4/0. Prolin 2/0, 3/0, 4/0. Cat gut 2/0, 3/0, 4/0.</p> <p>A septic/ sterilized bandages, garbage pads and cotton rolls.</p> <p>Various kinds of splints.</p>
<b>8</b>	<p><b>TASK PERFORMANCE STANDARDS</b></p> <ul style="list-style-type: none"> <li>• Wound cleaned by non- expired antiseptic solution.</li> <li>• Particles removed by aseptic gloves in a clean environment.</li> <li>• Analgesic and anaesthetic injected according to wound soze.</li> <li>• Wounds stitched within 10 - 12mm.</li> <li>• Bandages tightened around the wound.</li> </ul>

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
4	1 2 3 4 5 6	Knowledge of cleaning of wound. Knowledge of debriding the wound. Knowledge of kinds of antiseptic solution. Knowledge of suturing procedure. Knowledge of types of bandage and procedure for bandaging. Knowledge of different ways to immobilization.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Finding patient condition.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 4</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 4.1 Clean wound by non- expired antiseptic solution. 4.2 Remove particles by aseptic gloves in a clean environment. 4.3 Inject analgesic and anaesthetic according to wound size. 4.4 Stitch wounds within 10 - 12mm. 4.5 Tighten bandages around the wound.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 5</b> <b>Performing wound dressing</b>	<b>JOB TITLE:: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 5.1 Selects tools, equipment and materials. 5.2 Identifies the dressing site. 5.3 Cleans the wound. 5.4 Removes foreign/ dead tissue. 5.5 Applies aseptic ointments. 5.6 Bandages the wound.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Betadine/ savlon solution/ hot water. Gloves. Dressing set. Cotton roll. Sterilized cotton pads/ bandage rolls.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Wound cleaned under aseptic measures and antiseptic solution..</li><li>• Dead tissue/ foreign body excised with sterilized scissors.</li><li>• Wound bandaged.</li></ul>	

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
5	1 2	Knowledge of how to identify debride and apply antiseptic dressing. Knowledge of function of antiseptic solution.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Performing wound dressing.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 5</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>		<b>STANDARD MET</b>
	<b>STANDARD NOT MET (Comments)</b>		
	<b><u>DID THE CANDIDATE ?</u></b>		
	5.1 Clean wound under aseptic measures and antiseptic solution.. 5.2 Excise dead tissue/ foreign body with sterilized scissors. 5.3 Apply aseptic ointments around the wound. 5.4 Bandage wound.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 6</b> <b>Performing splinting</b>	<b>JOB TITLE:: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 6.1 Selects materials. 6.2 Locates the affected site. 6.3 Immobilizes the site. 6.4 Applies splints according to the sites.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Wooden stick/ Bamboo stick. Various splints/ back slab.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Affected site positioned and posture maintained anatomically.</li><li>• Wound cleaned if present.</li><li>• Splint applied according to the site affected.</li></ul>	

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
6	1	Knowledge of regarding immobilization of site and placements of splints according to the site affected.			
	2	Knowledge of types of splint and preparing procedure of splint.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Performing splinting.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 6</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>		<b>STANDARD MET</b>
	<b>STANDARD NOT MET (Comments)</b>		
	<b><u>DID THE CANDIDATE ?</u></b>		
	6.1 Position the affected site and maintain posture anatomically.		
	6.2 Clean wound if present.		
	6.3 Apply splint according to the site affected		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 7</b> <b>Controlling vomiting</b>	<b>JOB TITTLE:: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 7.1 Identifies the cause. 7.2 Performs vital examines. 7.3 Provides antiemetics/ oral/ injection/ oral rehydration solution.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> BP set, stethoscopes, thermometer, disposable syringe, gloves. Differ antiemetics/ ORS/ Oral/ antiemetics injection.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Mode of administration determined.</li><li>• Antiemetics provided according to condition of the patient.</li></ul>	

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
7	1	Knowledge of different antiemetics.			
	2	Knowledge of providing procedure of antiemetics.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	<b>TASK TITLE : Controlling vomiting.</b>  <b>TASK NO : 7</b>		<b>LOCATION OF TEST :</b> <b>CANDIDATE'S NAME :</b> <b>EVALUATORS NAMES:</b>
12	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<u><b>DID THE CANDIDATE ?</b></u> 7.1 Determine mode of administration. 7.2 Provide antiemetics according to condition of the patient.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 8</b> <b>Performing gastric lavage.</b>	<b>JOB TITLE:: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 8.1 Maintains postures for introducing lavage rubber tube. 8.2 Introduces mouth gag. 8.3 Inserts rubber tube. 8.4 Confirms the placement of tube by applying stethoscope over stomach. 8.5 Drains ¼th its of luke warm water 'thru' the funnel into the tube placed inside stomach. 8.6 Performs lavage by placing the funnel cover to stomach and repeats the procedure until clean fluid returns.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Lavage rubber tube (1.05) long, Mouth gag, Luke warm water, Patient and bed.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Patient lied over bed and high heel ends to facilitate drainage.</li><li>• Mouth gag introduced before in suction of tube.</li><li>• Jelly. milk, Vaseline applied to the blunt rubber tube end before insertion.</li><li>• Rubber tube inserted up to 50cm mark.</li><li>• Luke warm water drained according to the body temperature into the funnel.</li></ul>	

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
8	1 2 3	Knowledge of using technique of gastric lavage tube. Knowledge of placement of mouth gag. Knowledge of performing gastric lavage.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Performing gastric lavage.  TASK NO : 8		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS		STANDARD MET STANDARD NOT MET (Comments)
	<u>DID THE CANDIDATE ?</u>  Lie patient over the bed and high heel ends to facilitate. Introduce mouth gag before insertion of tube. Apply jelly, milk, vaseline to the blunt rubber tube end before insertion. Insert rubber tube up to 50cm mark. Drain luke warm water according to body temperature into the funnel.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 9</b> <b>Performing mouth-to-mouth respiration for unconscious patient.</b>	<b>JOB TITLE:: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 9.1 Transfers patient to safe / clean place. 9.2 Positions the patient. 9.3 Removes any foreign body compromise airway. 9.4 Takes the respiration rate. 9.5 Performs mouth to mouth respiration.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Associate helper.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Patient chin lifted, head extended in position.</li><li>• Respiration rate taken within 1 minute.</li><li>• Mouth to mouth respiration performed by right/left portion of the patient.</li></ul>	

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
9	1	Knowledge of assessment of patient condition, maintaining postures and providing mouth-to-mouth respiration.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Performing mouth-tomouth respiration for unconscious patient.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 9</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<u><b>DID THE CANDIDATE ?</b></u> 9.1 Position the patient in chin lifted, head extended in position. 9.2 Take respiration rate within 1 minute. 9.3 Perform mouth to mouth respiration by right/left portion of the patient.		



9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
10	1 2	Knowledge of types of injection prone to burn pateints. Knowledge of debridment of wounds and preventing wounds site from injection..			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Controlling infection in burn injury.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 10</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 10.1 Apply aseptic technique. 10.2 Remove foreign particles. 10.3 Perform antiseptic dressing and bandage. 10.4 Inject T.T. and analgesics injection. 10.5 Apply CSS cream and vaseline gauge smoothly.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 11</b> <b>Removing foreign body from ENT (Ear/nose).</b> <b>JOB TITLE:: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 11.1 Identifies the site of foreign body. 11.2 Selects tools, equipment and materials. 11.3 Maintains adequate airway. 11.4 Removes the foreign body.

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Laryngoscope, auto scope, torch, forceps, nasal speculum.
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Patient posture positioned.</li><li>• Foreign particles removed under the aseptic precaution by sterilized tools and equipment.</li></ul>

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
11	1	Knowledge of foreign object carrying obstruction and location of obstruction.			
	2	Knowledge of types of instruments need during foreign object removal.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
11	<b>TASK TITLE : Removing foreign body from ENT (Ear/nose).</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 11</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
12	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 11.1 Position patient posture. 11.2 Remove foreign particle under the aseptic precaution by sterilized tools and equipment.		

<b>TASK SPECIFICATION</b>	
<b>5</b>	<p><b>TASK NO: 12</b></p> <p><b>Controlling insects/ snake bites poisoning for further circulation.</b></p> <p style="text-align: right;"><b>JOB TITLE:: MODEL HEALTH WORKER, L - 1</b></p>
<b>6</b>	<p><b>TASK ELEMENTS:</b></p> <p>12.1 Locates the bite site.</p> <p>12.2 Selects tools, materials and medicine.</p> <p>12.3 Scrapes and cleans the bite site.</p> <p>12.4 Applies proximal tourniquet.</p> <p>12.5 Elevates the limb of bite.</p> <p>12.6 Sterilizes the affected site.</p> <p>12.7 Provides T.T. and analgesics.</p> <p>12.8 Monitors the patient regularly.</p>

<b>TASK SPECIFICATION</b>	
<b>7</b>	<p><b>TASK PERFORMANCE REQUIREMENTS</b></p> <p>Tourniquet, scraping materials, washing solution, potassium cold water, soap water, T.T. and analgesics injection.</p>
<b>8</b>	<p><b>TASK PERFORMANCE STANDARDS</b></p> <ul style="list-style-type: none"> <li>• Aseptic mean applied for scrap and cleaning.</li> <li>• Tourniquet applied proximal to site of bite tightly.</li> <li>• Cold compress applied to decrease the perfusion.</li> <li>• TT and analgesics injected and antiseptics applied.</li> <li>• Patient referred to the nearest hospital.</li> </ul>

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
12	1 2 3	Knowledge of assessment of patient, site of bite. Knowledge of placement of tourniquet and possible consequences. Knowledge of preventing poison spreading in the circulation.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
11	<b>TASK TITLE : Controlling insects/ snake bites poisoning for further circulation.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 12</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
12	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<u><b>DID THE CANDIDATE ?</b></u> 12.1 Apply aseptic mean for scrap and cleaning. 12.2 Apply tourniquet proximal to site of bite tightly. 12.3 Perform cold compress to decrease the perfusion. 12.4 Inject TT and analgesics injection and apply antiseptics. 12.5 Refer patient to the nearest hospital.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 13</b> <b>Taking blood sample for malaria.</b>	<b>JOB TITLE:: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 13.1 Identifies the patient. 13.2 Selects tools. 13.3 Selects the site of pricking. 13.4 Takes blood sample. 13.5 Prepares slide.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Pricking needle, slides, spirit swab, marker, disposable syringe.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Blood sample taken within 2 - 5ml. during febrile state.</li><li>• Thick and thin slide prepared.</li><li>• Result identified and recorded.</li></ul>	

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
13	1 2 3	Knowledge of diseases progression sign/ symptoms of malaria. Knowledge of collecting procedure of blood sample and preparation of thick and thin slide for malaria.. Knowledge of life cycle of malarial parasite..			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Taking blood sample for malaria.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 13</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 13.1 Take blood sample within 2 - 5ml. during febrile state. 13.2 Prepare thick and thin slide. 13.3 Identify result and record.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 14</b> <b>Taking sputum sample for TB.</b>	<b>JOB TITLE:: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 14.1 Identifies the patient. 14.2 Collects early morning sputum. 14.3 Labels and stores the specimen for laboratory investigation.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> 3 clean containers and tight up lids.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Specimen collected in tight up lids containers over 3 consecutive days during early hours.</li><li>• Specimen labelled and stored for laboratory investigation.</li></ul>	

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
14	1 2	Knowledge of progression, S/S of tuberculosis and production of sputum. Knowledge of collection of sputum taking for AFB report.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Taking sputum sample for TB.  TASK NO : 14		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS	STANDARD MET	STANDARD NOT MET (Comments)
	<u><b>DID THE CANDIDATE ?</b></u> 14.1 Collect specimen in tight up lids containers over 3 consecutive days during early hours. 14.2 Label and store specimen for laboratory investigation.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 15</b> <b>Taking blood pressure.</b> <b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 15.1 Selects the patient. 15.2 Maintains patient posture. 15.3 Selects the site for taking blood pressure. 15.4 Tightens the cuff. 15.5 Takes blood pressure.

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> BP set. Stethoscope.
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Cuff tightened 1cm above the cubital fossa.</li><li>• Bell of the stethoscope placed over the brachial artery.</li><li>• Blood pressure measured and recorded by palpatory and auscultatory method.</li></ul>

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
15	1 2 3	Knowledge of assessment of patient and its correct posture. Knowledge of different sites for taking blood pressure. Knowledge of function and operation of both types of sphygmomanometer.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
11	<b>TASK TITLE : Taking blood pressure.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 15</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
12	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 15.1 Tighten cuff 1cm above the cubital fossa. 15.2 Place bell of the stethoscope over the brachial artery. 15.3 Measure blood pressure and record by palpatory and auscultatory method.		

**TASK SPECIFICATION**

**5** **TASK NO: 16**

**Taking respiration.**

**JOB TITLE: MODEL HEALTH WORKER, L - 1**

**6** **TASK ELEMENTS:**

- 16.1 Assesses the patient.
- 16.2 Maintains patient posture.
- 16.3 Takes respiration.

**TASK SPECIFICATION**

**7** **TASK PERFORMANCE REQUIREMENTS**

Respiration chart.  
Watch.

**8** **TASK PERFORMANCE STANDARDS**

- Patient posture maintained.
- Respiration taken within 1 minute by visual inspection or auscultation.

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
16	1	Knowledge of assessment and maintaining posture and exposure for taking respiration.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
11	<b>TASK TITLE : Taking respiration.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 16</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
12	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 16.1 Maintain patient posture. 16.2 Take respiration within 1 minute by visual inspection or auscultation.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 17</b> <b>Taking oral/ axilla/ growing temperature.</b> <b>JOB TITTLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 17.1 Accesses the patient and localizes the temp site. 17.2 Cleans the temperature site and thermometer. 17.3 Takes temperature. 17.4 Records the temperature.

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Clinical thermometer. Kidney tray. Timer. Spirit. Cotton swab.
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Temperature site and thermometer cleaned with the antiseptic solution.</li><li>• Thermometer kept in the axilla/ oral/ growing.</li><li>• Temperature taken and recorded in the chart.</li></ul>

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
17	1	Knowledge of assessment of patient and selecting the site to measure the temperature.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Taking oral/ axilla/ growing temperature.  TASK NO : 17		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS	STANDARD MET	STANDARD NOT MET (Comments)
	<u>DID THE CANDIDATE ?</u> 17.1 Clean temperature site and thermometer with the antiseptic solution. 17.2 Keep thermometer in the axilla/ oral/ growing. 17.3 Take and record temperature in the chart.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 18</b> <b>Taking pulse rate.</b> <b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 18.1 Accesses the patient. 18.2 Palpates the radial artery. 18.3 Takes pulse rate.

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Timer. Pulse recording chart.
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Radial artery palpated.</li><li>• Pulse rate taken out within 1 minute and recorded in pulse recording chart.</li></ul>

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
18	1	Knowledge of assessment of patient and selecting the site for measuring the pulse rate.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
11	<b>TASK TITLE : Taking pulse rate.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 18</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
12	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 18.1 Palpate radial artery. 18.2 Pulse rate taken out within 1 minute and record in pulse recording chart.		

## TASK SPECIFICATION

5	<b>TASK NO: 19</b> <b>Taking rectal temperature.</b> <b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b>
6	<b>TASK ELEMENTS:</b> 19.1 Selects tools and the patient. 19.2 Maintains posture. 19.3 Locates the site. 19.4 Cleans the site. 19.5 Takes rectal temperature.

## TASK SPECIFICATION

7	<b>TASK PERFORMANCE REQUIREMENTS</b> Clinical thermometer, cotton swabs, antiseptic solution, kidney tray. Disposable surgical gloves, light, sources, timer.
8	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Privacy maintained.</li><li>• Bulb of thermometer inserted to the rectum.</li><li>• Rectal temperature taken out within 2 minutes.</li><li>• Temperature recorded in the temperature card.</li><li>• Used thermometer cleaned with spirit swab and stored.</li></ul>

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
19	1	Knowledge of assessment of patient and selection of the site for taking temperature.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Taking rectal temperature.  TASK NO : 19		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS	STANDARD MET	STANDARD NOT MET (Comments)
	<u>DID THE CANDIDATE ?</u> 19.1 Maintain privacy. 19.2 Insert bulb of thermometer to the rectum. 19.3 Take rectal temperature within 2 minutes. 19.4 Record temperature in the temperature card. 19.5 Clean used thermometer with spirit swab and store.		

<b>TASK SPECIFICATION</b>	
<b>5</b>	<p><b>TASK NO: 20</b></p> <p><b>Taking pregnant H/O.</b></p> <p style="text-align: right;"><b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b></p>
<b>6</b>	<p><b>TASK ELEMENTS:</b></p> <p>20.1 Records ANC chart.</p> <p>20.2 Performs general health check up.</p> <p>20.3 Checks pre/post partum history.</p> <p>20.4 Performs p/v examination.</p> <p>20.5 Refers patient for lab test.</p>

<b>TASK SPECIFICATION</b>	
<b>7</b>	<p><b>TASK PERFORMANCE REQUIREMENTS</b></p> <p>BP set ANC record chart, Stethoscope, Surgical gloves, Xylo jelly, Cotton swab, Gynaecological bed, Speculum for p/v.</p>
<b>8</b>	<p><b>TASK PERFORMANCE STANDARDS</b></p> <ul style="list-style-type: none"> <li>• Privacy maintained for examination.</li> <li>• Counselling performed.</li> <li>• General and obstetrical history taken and recorded.</li> <li>• Patient referred for lab test such as urine, TC, DC, HB/VDRC, blood grouping and RH fact.</li> </ul>

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
20	1	Knowledge of duration of pregnancy and obstetric history taking.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Taking pregnant H/O.  TASK NO : 20		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS	STANDARD MET	STANDARD NOT MET (Comments)
	<u><b>DID THE CANDIDATE ?</b></u> 20.1 Maintain privacy for examination. 20.2 Perform the counselling. 20.3 Take general and obstetrical history and record. 20.4 Refer patient for lab test such as urine, TC, DC, HB/VDRC, blood grouping and RH fact.		

**TASK SPECIFICATION**

**5** **TASK NO: 21**

**Checking height and weight.**

**JOB TITLE: MODEL HEALTH WORKER, L - 1**

**6** **TASK ELEMENTS:**

- 21.1 Maintains the position.
- 21.2 Measures the height.
- 21.3 Checks weight.
- 21.4 Records height and weight.

**TASK SPECIFICATION**

**7** **TASK PERFORMANCE REQUIREMENTS**

Measuring tape, Weight machine, Recording chart.

**8** **TASK PERFORMANCE STANDARDS**

- Patient posture maintained.
- Height measured and recorded.
- Weight measured in every ANC visit and recorded.

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
21	1 2	Knowledge of different height and weight scale. Knowledge of general growth and respective height chart during the pregnancy.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
11	<b>TASK TITLE : Checking height and weight.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 21</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
12	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 21.1 Maintain patient posture. 21.2 Measure height and record. 21.3 Measure weight in every ANC visit and record.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 22</b> <b>Checking physical examination.</b> <span style="float: right;"><b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b></span>
<b>6</b>	<b>TASK ELEMENTS:</b> 22.1 Takes patient history. 22.2 Takes vitals. 22.3 Assesses the systematic examination. 22.4 Counsels the patient. 22.5 Checks vision.

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> BP set, Stethoscope, Measuring tape, Recording chart, Torch, Tuning fork, Eye chart.
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Privacy maintained.</li><li>• Vitals (Blood pressure, pulse rate, temperature) taken.</li><li>• Systemic examination (Chest, CVS, CNS, Abdomen) assessed and recorded in patient card.</li><li>• Eye vision checked.</li></ul>

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
22	1	Knowledge of assessment of patient.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Checking physical examination.  TASK NO : 22		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS		STANDARD MET  STANDARD NOT MET (Comments)
	<u>DID THE CANDIDATE ?</u> 22.1 Maintain privacy. 22.2 Take vitals (Blood pressure, pulse rate, temperature). 22.3 Assess systemic examination (Chest, CVS, CNS, Abdomen) and record in patient card. 22.4 Check eye vision.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 23</b> Assisting Normal delivery.	<b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 23.1 Selects sterilized tools and equipment. 23.2 Assesses the patient for delivery. 23.3 Keeps the patient in observation room. 23.4 Determines the condition of patient. 23.5 Opens IV canella for medications. 23.6 Records contractions. 23.7 Examines P/V. 23.8 Transfers the patient to delivery room, of OS of cervix quiets. 23.9 Assists to normal delivery. 23.10 Keeps the baby in safe place.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Sterilized and clean delivery set, Clean pair of gloves, IV cannula, IV set.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Place selected to delivery.</li><li>• Posture maintained to facilitate the process of delivery.</li><li>• Regularly assessed vitals during the delivery.</li><li>• Patient motivated during the delivery.</li><li>• Baby kept in safe place.</li></ul>	

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
23	1 2 3 4	Knowledge of assessment and progression of labour. Knowledge of complication faced during labour. Knowledge of prolonged labour. Knowledge of safe handling of baby.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Assisting Normal Delivery.  TASK NO : 23		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS	STANDARD MET	STANDARD NOT MET (Comments)
	<u>DID THE CANDIDATE ?</u> 23.1 Select place to the delivery. 23.2 Maintain posture to facilitate the process of delivery. 23.3 Assess regularly vitals during progress of labour. 23.4 Motivates to the patient during the delivery. 23.5 Keep baby in safe place.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 24</b> Assisting Normal delivery.	<b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 24.1 Examines the mother and baby regularly. 24.2 Checks B/B habits. 24.3 Checks p/v discharge and vitals. 24.4 Checks feeding habit and baby - vitals/ feeding.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Vitals measures instruments: BP set, stethoscope, dressing set, thermometer.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• B/B habits, p/v discharge and vitals, feeding habit and baby - vitals/ feeding checked and general vitals recorded briefly.</li><li>• Consulted with specialist.</li></ul>	

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
24	1 2 3	Knowledge of assessment of mother and possible consequences post delivery. Knowledge of dietary requirement feeding technique.. Knowledge of handling of baby and hygiene.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
11	<b>TASK TITLE : Checking PNC.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 24</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
12	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 24.1 Check B/B habit, p/v discharge and vitals, feeding habit and baby - vitals/ feeding and record general vitals briefly. 24.2 Consult with specialist.		

<b>TASK SPECIFICATION</b>	
<b>5</b>	<p><b>TASK NO: 25</b></p> <p><b>Providing family planning materials.</b></p> <p style="text-align: right;"><b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b></p>
<b>6</b>	<p><b>TASK ELEMENTS:</b></p> <p>24.1 Selects male/ female individuals or group.</p> <p>24.2 Advices female about menstrual cycle, pills, copper - T and Depo-Provera.</p> <p>24.3 Provides condom/pills/copper-T.</p> <p>24.4 Selects site for Depo-Provera injection.</p> <p>24.5 Provides Depo-Provera injection.</p>

<b>TASK SPECIFICATION</b>	
<b>7</b>	<p><b>TASK PERFORMANCE REQUIREMENTS</b></p> <p>Condom. pills, copper-T or Depo-Provera and distributors.</p>
<b>8</b>	<p><b>TASK PERFORMANCE STANDARDS</b></p> <ul style="list-style-type: none"> <li>• Environment maintained for explanation of family planning materials.</li> <li>• Condom and pills/copper-T provided at least minimum quantity of ISO registration and date of expire noted prior to the distributor.</li> <li>• Site selected and cleaned with cotton swab for Depo-Provera injection.</li> <li>• Depo-Provera injection provided by sterilizes syringe at least minimum quantity of ISO registration and date of expire noted prior to the distributor.</li> </ul>

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
25	1 2 3 4	Knowledge of assessment individuals and needy group or male/female. Knowledge of using condom and pills/copper-T. Knowledge of Depo-Provera injection and mechanism of injection. Knowledge of mode of administration of family planning materials.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Providing family planning materials.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 25</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 25.1 Maintain environment for explanation of family planning materials. 25.2 Provide condom and pills/copper-T at least minimum quantity of ISO registration and note date of expire prior to the distributor. 25.3 Select and clean site with cotton swab for Depo-Provera injection. 25.4 Provide Depo-Provera injection by sterilizes syringe at least ISO registration and note date of expire prior to the distributor.		

<b>TASK SPECIFICATION</b>	
<b>5</b>	<p><b>TASK NO: 26</b></p> <p><b>Identifying family health problem.</b></p> <p style="text-align: right;"><b>JOB TITTLE: MODEL HEALTH WORKER, L - 1</b></p>
<b>6</b>	<p><b>TASK ELEMENTS:</b></p> <p>26.1 Selects a population.</p> <p>26.2 Identifies various difficulty faced in population.</p> <p>26.3 Identifies the root problem carry the difficulty.</p> <p>26.4 Arranges for different speak programme to community.</p>

<b>TASK SPECIFICATION</b>	
<b>7</b>	<p><b>TASK PERFORMANCE REQUIREMENTS</b></p> <p>Focus group, chart and pamphlet.</p>
<b>8</b>	<p><b>TASK PERFORMANCE STANDARDS</b></p> <ul style="list-style-type: none"> <li>• Population selected with standard protocol for serving individuals in the same population.</li> <li>• Practicable and cost effective technique frequently introduced to screen and selects the high-risk group.</li> </ul>

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
26	1 2	Knowledge of finding difficulties faced in a population. Knowledge of selecting population, gathering and analyzing speak programs and extracting conclusion from them.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Identifying family health problem.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 26</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 26.1 Select population with standard protocol for serving individuals in the same population. 26.2 Maintain practicable and cost effective technique frequently to screen and select the high-risk group.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 27</b> <b>Identifying the diseases.</b>	<b>JOB TITTLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 27.1 Checks signs/symptoms and laboratory report of patient. 27.2 Identifies the skin disease. 27.3 Identifies the intestinal disease.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Container for stool test and lab report.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Sign/symptoms and laboratory report checked.</li><li>• Skin disease identified like dermatitis, scabs and allergic rashes.</li><li>• Intestinal disease identified like AC gastritis, CH gastritis, AC diarrhoea, hook worm infestation, amoeba sis and ascariasis.</li></ul>	

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
27	1 2 3	Knowledge of sign/symptoms of different communicable diseases. Knowledge of progression and presentation of different diseases in the population. Knowledge of conclusion shown from assessment of specific health problem after discussion.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
11	<b>TASK TITLE : Identifying the diseases.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 27</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
12	<b>TEST FACTORS AND ITEMS</b>		<b>STANDARD MET</b>
	<b>STANDARD NOT MET (Comments)</b>		
	<b><u>DID THE CANDIDATE ?</u></b>		
	27.1 Check sign/symptoms and laboratory report. 27.2 Identify skin disease like dermatitis, scabs and allergic rashes. 27.3 Identify intestinal disease like AC gastritis, CH gastritis, AC diarrhoea, hook worm infestation, amoeba sis and ascariasis.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 28</b> <b>Giving basic medicine.</b>	<b>JOB TITTLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 28.1 Identifies the diseases. 28.2 Takes the patient history/ examines to preclude to illness. 28.3 Determines medicine to be given. 28.4 Consults with senior about the dispensary of medicine, if necessary. 28.5 Advices the mode and direction of consumption of medicine to the patient.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Medicine: Jeevanjal/ Nava jeevan, Vitamin A capsules, Zink, Cetamol, Albendazole, individual/no. of group.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Dehydrated patient Jeevanjal provided and advised for consuming jeevanjal (one sachet mixed 1 lit. of clean boiled and cold water and consumed frequently.</li><li>• Febrile patient cetamol provided with precaution and given according to the age of the patient.</li><li>• Zink provided in suspected case of growth failure and incompetent development of adolescence accordingly.</li><li>• Vitamin A capsules administerd/supplied for 6 months to 1 year child - 1 lakh unit, D1 - 1 cap, D2 - 1 cap after 4 weeks - 1 cap, for above 1 year 2 - lakh unit, D1 - 1 cap, D2 - 1 cap after 4 weeks - 1 cap. for below 6 month 50000 unit.</li><li>• Other basic medicine provided according to the prescription.</li></ul>	

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
28	1 2 3 4	Knowledge of assessment providing medicines. Knowledge of regarding doses and mode of administration of basic medication. Knowledge of advantage from providing Vit A and benefits to the health. Knowledge of dose and mode of administration of Vit - A.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Giving basic medicine.  TASK NO : 28		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS		STANDARD MET  STANDARD NOT MET (Comments)
	<u>DID THE CANDIDATE ?</u> 28.1 Provide Jeevanjal for dehydrated patient and advice for consuming jeevanjal 28.2 Provide cetamo for febrile patient with precaution and give according to the age of the patient. 28.3 Provide zink in suspected case of growth failure and incompetent development of adolescence accordingly. 28.4 Administer/supply Vitamin A capsules for 6 months to 1 year child - 1 lakh unit, D1 - 1 cap, D2 - 1 cap after 4 weeks - 1 cap, for above 1 year 2 - lakh unit, D1 - 1 cap, D2 - 1 cap after 4 weeks - 1 cap. for below 6 month 50000 unit. 28.5 Provide other basic medicine according to the prescription.		

<b>TASK SPECIFICATION</b>	
<b>5</b>	<p><b>TASK NO: 29</b></p> <p><b>Giving Vaccines.</b></p> <p style="text-align: right;"><b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b></p>
<b>6</b>	<p><b>TASK ELEMENTS:</b></p> <p>29.1 Selects patient and counsels the mother/ patient.</p> <p>29.2 Cleans the vaccinates site.</p> <p>29.3 Loads the vaccine in the syringe.</p> <p>29.4 Administrates the vaccines.</p> <p>29.5 Records in the immunization form.</p>

<b>TASK SPECIFICATION</b>	
<b>7</b>	<p><b>TASK PERFORMANCE REQUIREMENTS</b></p> <p>Vaccine card, Ample of BCG/DPT Vaccine, D/S 0.5ml, I/M 0.5ml, polio vaccine, Ample of measles vaccine, disposal syringe, sprite, cotton swab and gloves and refrigerator for proper storage.</p>
<b>8</b>	<p><b>TASK PERFORMANCE STANDARDS</b></p> <ul style="list-style-type: none"> <li>• Dose, duration, time interval, site of vaccination, mode of administration and temperature maintained.</li> <li>• Concealed to the mother about its important. Advised to the mother not breast feed up to 2 hours after polio vaccination.</li> <li>• Vaccinate site cleaned with cotton swab.</li> <li>• 0.5ml BCG vaccine in birth to the layer form IDRT in RT arm, I/M 0.5ml DPT vaccine in the 6 weeks after birth to 1 year three times on lateral aspect of thigh, Optimum 3 drops of polio vaccine orally, S/C dose of 0.5ml measles vaccine in age of 9 month to 2 year in the right thigh by SC administered.</li> <li>• Reaction observed.</li> <li>• Recorded in vaccine card.</li> </ul>

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
29	1 2	Knowledge of assessment and selecting individuals for vaccination. Knowledge of mode, dose, and duration and mechanism of action of BCG/HB, polio drop, measles vaccination.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Giving Vaccines.  TASK NO : 29		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS		STANDARD MET  STANDARD NOT MET (Comments)
	<u>DID THE CANDIDATE ?</u> 29.1 Maintain doses, duration, time interval, site of vaccination, mode of administration and temperature. 29.2 Conceal to the mother about its important. 29.3 Clean vaccinate site with cotton swab. 29.4 Administrate 0.5ml BCG vaccine in birth to the layer form IDRT in RT arm, I/M 0.5ml DPT vaccine in the 6 weeks after birth to 1 year three times on lateral aspect of thigh, Optimum 3 drops of polio vaccine orally, S/C dose of 0.5ml measles vaccine in age of 9 month to 2 year in the right thigh by SC. 29.5 Recorded in vaccine card.		

<b>TASK SPECIFICATION</b>	
<b>5</b>	<p><b>TASK NO: 30</b></p> <p><b>Following up for effectiveness.</b></p> <p style="text-align: right;"><b>JOB TITTLE: MODEL HEALTH WORKER, L - 1</b></p>
<b>6</b>	<p><b>TASK ELEMENTS:</b></p> <p>30.1 Identifies the condition of patient, improve or not.</p> <p>30.2 Rechecks the systemic examination, if not improve.</p> <p>30.3 Advises preventive care and follow up.</p> <p>30.4 Finds the causes.</p> <p>30.5 Identifies the severity of diarrhoea.</p>

<b>TASK SPECIFICATION</b>	
<b>7</b>	<p><b>TASK PERFORMANCE REQUIREMENTS</b></p> <p>BP set, stethoscope, follow up chart, medicines, ANC record chart, health education and nutritional education.</p>
<b>8</b>	<p><b>TASK PERFORMANCE STANDARDS</b></p> <ul style="list-style-type: none"> <li>• Systemic examination rechecked and caused fined out.</li> <li>• Feeding interval and amount of medicines advised during the diarrhoea.</li> <li>• Patient/mother advised to follow up at least 4 times for ANC checks up and if any clinical dies comfort or to provided preventive, primitive, curative health care.</li> <li>• Mother advised about the warning sign/ symptoms like (vomiting, fever, loose motion) so that follow up accordingly and nature of feeding.</li> <li>• Patient priory informed about immunization against the available communicable diseases.</li> </ul>

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
30	1	Knowledge of assessment of patient condition and severity of diseases progression.			
	2	Knowledge of progression of diseases in view of improving patient condition.			
	3	Knowledge of complication of pregnancy.			
	4	Knowledge of duration of ANC check up.			
	5	Knowledge of PNC of mother and baby.			
	6	Knowledge of baby growth and assessment of mother condition.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Following up for effectiveness.  TASK NO : 30		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS	STANDARD MET	STANDARD NOT MET (Comments)
	<u><b>DID THE CANDIDATE ?</b></u> 30.1 Recheck systemic examination and fine out caused. 30.2 Advise feeding interval and amount of medicines during the diarrhoea. 30.3 Advise warning sign/ symptoms like (vomiting, fever, loose motion) so that follow up accordingly and nature of feeding. 30.4 Inform patient priory about immunization against the available communicable diseases. 30.5 Advise patient to follow up at least 4 times for ANC checks up and if any clinical dies comfort or to provided preventive, primitive, curative health care.		

<b>TASK SPECIFICATION</b>	
<b>5</b>	<p><b>TASK NO: 31</b></p> <p><b>Provide advice to the patient.</b></p> <p style="text-align: right;"><b>JOB TITTLE: MODEL HEALTH WORKER, L - 1</b></p>
<b>6</b>	<p><b>TASK ELEMENTS:</b></p> <p>31.1 Advices the patient about the different activities.</p> <p>31.2 Advices the patient for personal hygiene and safety measure.</p> <p>31.3 Advices the patient for ANC check ups.</p> <p>31.4 Advices the patient for family planning.</p> <p>31.5 Provides health education to the mother about nutrient food.</p>

<b>TASK SPECIFICATION</b>	
<b>7</b>	<p><b>TASK PERFORMANCE REQUIREMENTS</b></p> <p>Patient card.</p> <p>Health communication (Individual approach, group approach, Filling chart, Poster, Flash card etc.).</p>
<b>8</b>	<p><b>TASK PERFORMANCE STANDARDS</b></p> <ul style="list-style-type: none"> <li>• Patient convinced for whichever mode of delivery if complication persists.</li> <li>• Advised for personal hygiene, safety measure, ANC check up, family planning (OCP, Depo, Cupper Tee, Condom) by easy and effective mode.</li> <li>• Information provided that need to improve the amount and sorts of food that they eat and feed to their families.</li> <li>• Unhealthy diet avoided.</li> <li>• Suggested to the mother about importance of breast-feeding and supplementary dietary nutrients.</li> </ul>

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
31	1 2 3 4 5 6	Knowledge of assessing and concealing to the patient. Knowledge of various technique effective for various individuals accordingly. Knowledge of various family planning techniques and advantages and consequences/side effects. Knowledge of different nutritional needs for proper growth and development. Knowledge of convincing capabilities for proper advice. Knowledge of reinforcement of individuals or community to produce more food or encourages them using their own resources.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)		
11	<b>TASK TITLE : Provide advice to the patient.</b>  <b>TASK NO : 31</b>	<b>LOCATION OF TEST :</b> <b>CANDIDATE'S NAME :</b> <b>EVALUATORS NAMES:</b>
12	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>
	<b><u>DID THE CANDIDATE ?</u></b> 31.1 Convince the patient for whichever mode of delivery if complication persists. 31.2 Advice personal hygiene and safety measure by easy and effective mode. 31.3 Provide information that need to improve the amount and sorts of food that they eat and feed to their families. 31.4 Suggest to the mother about importance of breast-feeding and supplementary dietary nutrients.	<b>STANDARD NOT MET (Comments)</b>

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 32</b> <b>Refer to the further treatment.</b>	<b>JOB TITTLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 32.1 Determines and accesses the risk factor alarming sign for referral. 32.2 Prepares the patient present condition in a short prescription for referral to other centre/hospital. 32.3 Prepares transportation.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Referral slip, helper, vehicle or other source of transportation.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Risk factor alarming sign determines and accessed for referral.</li><li>• Investigate reports and referral letters provided with referral patient to the further treatment in centre/hospital.</li></ul>	

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
32	1 2	Knowledge of assessing and progression of diseases and patient condition. Knowledge of regarding the available facilities and need for referral facilities at the centre.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Refer to the further treatment.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 32</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 32.1 Determine and access the risk factor alarming sign for referral. 32.2 Provide investigate reports and referral letters with referral patient to the further treatment in centre/hospital.		

## TASK SPECIFICATION

**5** **TASK NO: 33**

**Sterilizing tools and equipment by boiling.**

**JOB TITLE: MODEL HEALTH WORKER, L - 1**

**6** **TASK ELEMENTS:**

- 33.1 Prepares tools and equipment.
- 33.2 Selects boiling instruments.
- 33.3 Boils tools and equipment for sterilizes.

## TASK SPECIFICATION

**7** **TASK PERFORMANCE REQUIREMENTS**

Boiling pot and normal fitted lid.  
Heater or source of heat.  
Surgical gloves, sterilized fore shape, sterilized towel.

**8** **TASK PERFORMANCE STANDARDS**

- Instruments boiled for 20 - 30 minutes at over 100 degree.
- Instruments wrapped in sterilized towel and environment until used.

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
33	1 2	Knowledge of tools and equipment to be sterilize by boiling. Knowledge of methods of boiling tools and equipment and principal of boiling.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
11	<b>TASK TITLE : Sterilizing tools and equipment by boiling.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 33</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
12	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 33.1 Boil instruments for 20 - 30 minutes at over 100 degree. 33.2 Wrap instruments in sterilized towel and environment until used.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 34</b> <b>Sterilizing tools and equipment by flaming.</b>	<b>JOB TITTLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 34.1 Prepares tools and equipment. 34.2 Keeps tools and equipment in kidney tray with spirit. 34.3 Fires tools and equipment and allows to cool.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Kidney tray, spirit solution, forceps, match box.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Instruments kept well apart from other neighbouring instrument so that fires are not spread all over.</li><li>• Instruments sterilized with soaked in spirit solution.</li><li>• Sterilizing person adopted adequate safety measures.</li></ul>	

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
34	1 2	Knowledge of tools and equipment to be sterilize by flaming. Knowledge of methods of flaming.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Sterilizing tools and equipment by flaming.  TASK NO : 34		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS		STANDARD MET STANDARD NOT MET (Comments)
	<u>DID THE CANDIDATE ?</u> 34.1 Keep instruments apart from other neighbouring instrument so that fires are not spread all over. 34.2 Sterilize the instruments with soaked in spirit solution. 34.3 Adopt sterilizing person adequate safety measures.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 35</b> <b>Sterilizing tools and equipment by Steaming.</b> <b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 35.1 Cleans all the equipment and makes it dry. 35.2 Puts all equipment in the autoclave machine. 35.3 Closes the autoclave machine.

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Autoclave machine, sources of heat, electricity. Steam sterilizing drum. Sterilizing instruments/water.
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Water level maintained inside the autoclave.</li><li>• 15 lb<sup>2</sup> pressure for 20 m- 25 minutes maintained and inner air recharged before sterilizing operation.</li><li>• Pressure released at 0 lb<sup>2</sup> for 20 m- 25 minutes and instruments taken off after all steam is evacuated.</li></ul>

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
35	1 2	Knowledge of selection of tools to be sterilize by steam. Knowledge of working principle of autoclave and working of autoclave.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Sterilizing tools and equipment by steaming.  TASK NO : 35		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS		STANDARD MET  STANDARD NOT MET (Comments)
	<u>DID THE CANDIDATE ?</u> 35.1 Maintain water level inside the autoclave. 35.2 Maintain 15 lb <sup>2</sup> pressure for 20 m- 25 minutes and recharge inner air before sterilizing operation. 35.3 Release pressure at 0 lb <sup>2</sup> for 20 m- 25 minutes and take off instruments after all steam is evacuated.		

<b>TASK SPECIFICATION</b>	
<b>5</b>	<p><b>TASK NO: 36</b></p> <p><b>Sterilizing tools and equipment by chemical.</b></p> <p style="text-align: right;"><b>JOB TITTLE: MODEL HEALTH WORKER, L - 1</b></p>
<b>6</b>	<p><b>TASK ELEMENTS:</b></p> <p>36.1 Selects chemicals, tools and equipment.</p> <p>36.2 Cleans tools and equipment.</p> <p>36.3 Sterilizes tools and equipment.</p>

<b>TASK SPECIFICATION</b>	
<b>7</b>	<p><b>TASK PERFORMANCE REQUIREMENTS</b></p> <p>Chemicals, gowns, gloves.</p> <p>Chemical trays, forceps.</p> <p>Chemicals: Tincture iodine, ethanol, choloheidine in ethanol, iodine alcoholic solution, hexachlor liquid soaps and glutaraldehyde solution.</p>
<b>8</b>	<p><b>TASK PERFORMANCE STANDARDS</b></p> <ul style="list-style-type: none"> <li>• Chemicals selected for its effectiveness, which uses for different ways.</li> <li>• Tools and equipment sterilized by 70% ethanol, tincture iodine, choloheidine, iodine alcoholic solution, hexachlor liquid soaps.</li> </ul>

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
36	1 2	Knowledge of types of tools and equipment to be sterilize by chemical. Knowledge of types of chemicals for sterilizing.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Sterilizing tools and equipment by chemical.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 36</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 36.1 Select chemicals for its effectiveness, which uses for different ways. 36.2 Sterilize tools and equipment by 70% ethanol, tincture iodine, cholohecidine, iodine alcoholic solution, hexachlor liquid soaps.		

**TASK SPECIFICATION**

<b>5</b>	<b>TASK NO: 37</b> <b>Sterilizing tools and equipment by sunlight.</b>	<b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 37.1 Ensures the sterilizing tools and equipment. 37.2 Keeps the tools and equipment in sunlight.	

**TASK SPECIFICATION**

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Sunlight place and sunlight. Tools and equipment for sterilizing.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Tools and equipment placed facing towards the sunlight without obstructing/ interfering environment.</li></ul>	

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
37	1	Knowledge of types of tools and equipment to be sterilizing by sunlight.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Sterilizing tools and equipment by sunlight.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 37</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<u><b>DID THE CANDIDATE ?</b></u> 37.1 Determine the sterilizing tools and equipment. 37.2 Place the tools and equipment in facing towards the sunlight without obstructing/ interfering environment.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 38</b> <b>Sterilizing tools and equipment by heat.</b>	<b>JOB TITTLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 38.1 Selects the instruments and container. 38.2 Cleans and dresses the instruments. 38.3 Maintains temperature and adjusts all the instruments. 38.4 Adjusts the temperature to switches on the hot air oven. 38.5 Cools downs and packs the instruments in sterilize technique.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Hot air oven, sterilizing equipment (greasy/oily substance, gloves, instruments and sharp cutting edges and mainly ophthalmic instruments).	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Instruments and container selected to be sterilizing by dry heat.</li><li>• Instruments cleaned and dressed before putting inside hot air oven.</li><li>• Temperature maintained between 200 - 300 degree centigrade and all instruments placed in hot air oven.</li><li>• Temperature adjusted to switches on the hot air oven for 5 - 15 minutes.</li><li>• Instruments cool downed and packed in sterilize technique.</li></ul>	

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
38	1 2	Knowledge of using hot air oven. Knowledge of working principle of hot air oven and heating.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Sterilizing tools and equipment by heat.  TASK NO : 38		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS	STANDARD MET	STANDARD NOT MET (Comments)
	<u>DID THE CANDIDATE ?</u> 38.1 Select instruments and container to be sterilizing by dry heat. 38.2 Clean and dress instruments before putting inside hot air oven. 38.3 Maintain temperature between 200 - 300 degree centigrade and place the instruments in hot air oven. 38.4 Adjust temperature to switches on the hot air oven for 5 - 15 minutes. 38.5 Cool down and pack the instruments in sterilize technique.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 39</b> <b>Finding baby growth and development.</b>	<b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 39.1 Assesses the baby general condition. 39.2 Measures the height and weight of baby. 39.3 Records the basic parameters. 39.4 Assesses dietary intake. 39.5 Assesses the clinical sign.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Weighting machine. Measuring tape.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Baby growth and development measured using indicating measure.</li><li>• Nutrition, over nutrition assessment of dietary intake determined.</li><li>• Minimal/ inevitable factors observed that needs to child growth and development normally such as nutritional status, protection, health care, mother attitude, breast feeding habit, vaccines, oral dehydration, hygienic etc.</li><li>• Effective factors identified to grow the development e.g., physical, psychological, environmental, social etc.</li></ul>	

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
39	1	Knowledge of assessment of the growth curve for assessing growth in the development of baby.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Finding baby growth and development.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 39</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>		<b>STANDARD MET</b>
	<b><u>DID THE CANDIDATE ?</u></b>		<b>STANDARD NOT MET (Comments)</b>
	39.1 Measure baby growth and development using indicating measure.		
	39.2 Determine nutrition and over nutrition assessment of dietary intake.		
	39.3 Observe minimal/ inevitable factors that needs to child growth and development normally such as nutritional status, protection, health care, mother attitude, breast feeding habit, vaccines, oral dehydration, hygienic etc.		
	39.4 Identify effective factors to grow the development e.g., physical, psychological, environmental, social etc.		

<b>TASK SPECIFICATION</b>	
<b>5</b>	<p><b>TASK NO: 40</b></p> <p><b>Conducting refresher training for FCHV.</b></p> <p style="text-align: right;"><b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b></p>
<b>6</b>	<p><b>TASK ELEMENTS:</b></p> <p>40.1 Selects individuals for FCHV.</p> <p>40.2 Motivates the purpose of female community health worker.</p> <p>40.3 Selects common instruments, charts and materials needed for community health.</p> <p>40.4 Trains for FCHV.</p>

<b>TASK SPECIFICATION</b>	
<b>7</b>	<p><b>TASK PERFORMANCE REQUIREMENTS</b></p> <p>Individuals for FCHV, materials and charts</p>
<b>8</b>	<p><b>TASK PERFORMANCE STANDARDS</b></p> <ul style="list-style-type: none"> <li>• Individuals selected with young age group, enthusiastic and popular in community.</li> <li>• Simple and easy methods applied to community health and its goal.</li> <li>• FCHV trained in different basic signs and symptoms of the disease to identify the community disease.</li> </ul>

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
40	1 2 3	Knowledge of assessment and selection of individual appropriate for FCHV. Knowledge of basic health education materials prepared for FCHV. Knowledge of arrangement required to educate FCHV.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Conducting refresher training for FCHV.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 40</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 40.1 Select individuals with young age group, enthusiastic and popular in community. 40.2 Apply simple and easy methods to community health and its goal. 40.3 Train FCHV in different basic signs and symptoms of the disease to identify the community disease.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 41</b> <b>Conducting meeting with mother group.</b>	<b>JOB TITTLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 41.1 Selects mothers of same pregnancy bearing age. 41.2 Calls the meeting. 41.3 Educates different aspects of pregnancy, safe periods. 41.4 Advices medicines and radiation hazards.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Mother groups of same pregnancy bearing age.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Meeting called with date, time and venue.</li><li>• Selected mothers advised with practicable means to apply in daily life.</li><li>• All routine medicines advised to all mother group.</li></ul>	

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
41	1 2	Knowledge of arrangement to collect mother groups of same pregnancy bearing age for needful counselling. Knowledge of different ways to attract and educate different mother groups.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Conducting meeting with mother groups.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 41</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 41.1 Call the meeting with date, time and venue. 41.2 Advise to selected mothers with practicable means to apply in daily life. 41.3 Advise all routine medicines to all mother groups.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 42</b> <b>Supplying medicine to FCHV.</b>	<b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 42.1 Selects distribution area. 42.2 Determines medicine. 42.3 Educates different basic medicines. 42.4 Advices the benefits and harms of same medicines. 42.5 Advices the indication of different medicines.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Basic medicines.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Distribution area selected as required.</li><li>• Easily assessable medicines determined and consumed.</li><li>• Advised the advantages and disadvantages of basic medicine and indication of different medicine.</li></ul>	

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
42	1	Knowledge of educating FCHV and what kind of medicines to be given by FCHV.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)			
11	TASK TITLE : Supplying medicine to FCHV.  TASK NO : 42		LOCATION OF TEST : CANDIDATE'S NAME : EVALUATORS NAMES:
12	TEST FACTORS AND ITEMS		STANDARD MET  STANDARD NOT MET (Comments)
	<u>DID THE CANDIDATE ?</u> 42.1 Select distribution area as required. 42.2 Determine and consume easily assessable medicines. 42.3 Advise the advantages and disadvantages of basic medicine and indication of different medicine.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 43</b> <b>Supervising FCHV for Vit - A and polio distribution.</b>	<b>JOB TITLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> 43.1 Selects supervising area. 43.2 Checks candidate selection. 43.3 Checks dose and mode of administration of vitamin - A and polio. 43.4 Checks stock of vitamin- A and polio.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Vitamin - A, polio, FCHV.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Supervising area selected as required.</li><li>• Selection of candidate checked.</li><li>• Dose and mode of administration of vitamin - A and polio checked according to the program.</li><li>• Stock of vitamin- A and polio checked.</li></ul>	

9	10	<b>TASK TRAINING DATA</b>			
<b>TASK NO:</b>	<b>T. E. No.</b>	<b>TECHNICAL KNOWLEDGE</b>	<b>APPLIED CALCULATION</b>	<b>GRAPHIC INFORMATION</b>	<b>SAFETY &amp; HYGENE</b>
43	1	Knowledge of advising FCHV for a vitamin - A and polio administration program.			
	2	Knowledge of different recording procedure to facilitate vitamin-A and polio distribution.			

<b>TASK PERFORMANCE TEST (SKILL ASSESSMENT)</b>			
<b>11</b>	<b>TASK TITLE : Supervising FCHV for Vit - A and polio distribution.</b>		<b>LOCATION OF TEST :</b>
	<b>TASK NO : 43</b>		<b>CANDIDATE'S NAME :</b>
			<b>EVALUATORS NAMES:</b>
<b>12</b>	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b>	<b>STANDARD NOT MET (Comments)</b>
	<u><b>DID THE CANDIDATE ?</b></u> 43.1 Select supervising area as required. 43.2 Check the selection of candidate. 43.3 Check dose and mode of administration of vitamin - A and polio according to the program. 43.4 Check stock of vitamin- A and polio.		

## TASK SPECIFICATION

<b>5</b>	<b>TASK NO: 44</b> <b>Preparing reports.</b>	<b>JOB TITTLE: MODEL HEALTH WORKER, L - 1</b>
<b>6</b>	<b>TASK ELEMENTS:</b> Communicates the recording programs to FCHV. Collects reports. Compiles reports. Draws conclusion. Maintains recording system.	

## TASK SPECIFICATION

<b>7</b>	<b>TASK PERFORMANCE REQUIREMENTS</b> Recording materials, charts and registers.	
<b>8</b>	<b>TASK PERFORMANCE STANDARDS</b> <ul style="list-style-type: none"><li>• Collected reports planned and arranged in coordinated manner.</li><li>• Reports compiled in standards format.</li><li>• Conclusion drawn in standard format from collected reports.</li><li>• Recording system maintained for attractive presentation.</li></ul>	

9	10	TASK TRAINING DATA			
TASK NO:	T. E. No.	TECHNICAL KNOWLEDGE	APPLIED CALCULATION	GRAPHIC INFORMATION	SAFETY & HYGENE
44	1 2 3	Knowledge of different recording procedures and facilitate vitamin - A and polio distribution and other programs. Knowledge of drawing conclusions from different reports collected from different resources. Knowledge of ways of presenting available information for attracting awareness and benefits population for different programs.			

TASK PERFORMANCE TEST (SKILL ASSESSMENT)		
11	<b>TASK TITLE : Preparing reports.</b>  <b>TASK NO : 44</b>	<b>LOCATION OF TEST :</b> <b>CANDIDATE'S NAME :</b> <b>EVALUATORS NAMES:</b>
12	<b>TEST FACTORS AND ITEMS</b>	<b>STANDARD MET</b> <b>STANDARD NOT MET (Comments)</b>
	<b><u>DID THE CANDIDATE ?</u></b> 44.1 Plan and arrange collected reports in coordinated manner. 44.2 Compile reports in standards format. 44.3 Draw conclusion reports in standard format from collected reports. 44.4 Maintain recording system for attractive presentation.	